

(All Institutions) Annual Report

1. Provisional Affirmation

Please review the following list of campuses and programs diligently prior to confirming and proceeding into the Annual Report. If there are any inconsistencies with this list against your records, please pause the Annual Report process and contact COE at annualreport@council.org. If you have programs that should have been deleted, please continue and note as such in the Completion, Placement, and Licensure section of the Annual Report. Continuing past this point cannot be undone and incorrect data could result in delays.

Please download the help guide and use for assistance to complete the Annual Report.

Postsecondary Programs:

106401 - Institute of Public Safety

Programs offered at this location:

- Emergency Medical Technician
- Basic Recruit Training Program for Florida Correctional Officer
- Public Safety Telecommunication
- Crossover From Correctional Officer to Law Enforcement Officer
- Firefighter/Emergency Medical Technician-Combined
- Florida Law Enforcement Academy

106405 - Clermont

Programs offered at this location:

- Paramedic (ATD)
- Practical Nursing

106407 - Lake County Animal Shelter

Programs offered at this location:

Veterinary Assisting

106400 - MAIN CAMPUS

Programs offered at this location:

- Cloud Computing & Virtualization
- Nails Specialty
- · Facials Specialty
- Emergency Medical Technician (ATD)

- Computer Systems & Information Technology
- Patient Care Technician
- Pharmacy Technician
- Administrative Office Specialist
- Medical Assisting
- Accounting Operations
- Cosmetology
- Practical Nursing
- Professional Culinary Arts & Hospitality
- Phlebotomy
- Advanced Manufacturing and Production Technology
- Baking and Pastry Arts
- CNC Production Specialist
- Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) 1
- Paramedic (ATD)
- Automotive Collision Technology Technician
- Welding Technology
- Welding Technology-Advanced

106408 - Transportation Innovation Hub

Programs offered at this location:

- Diesel Systems Technician 1
- Diesel Systems Technician 2
- Master Automotive Service Technology 1
- Master Automotive Service Technology 2

I attest to the accuracy of the above information.

Attestation By:

DeAnna Thomas

2. Institutional Information

Name of the institution
Lake Technical College
COE School ID #
106400
Address
2001 Kurt Street
Eustis, FL 32726
Chief Administrator
DeAnna Thomas
Telephone/Extension
352-589-2250 ext 1810
Fax
352-357-4776
Email Address
thomasd@lake.k12.fl.us
Is the institution Title IV Approved?
• Yes
○ No
Was an accreditation visit conducted in the previous calendar year?
○ Yes
● No

3. Supporting Documentation

Supporting Documentation:

NON-PUBLIC INSTITUTIONS -

Current State Approval(s)/Licenses - All non-public institutions must provide a copy of the current state approval for each campus. If a license is not required by state law, deliver a document containing the law exempting the institution from state approval.

✓ N/A

No supporting documents.

FTE Increase Notification Form -

If the institution's FTE increased from the last reported figure by 25% or more, this form must be completed and uploaded.

✓ N/A

No supporting documents.

IMPROVEMENT PLAN FOR TRIGGERED PROGRAMS - Resource Instructions

If the Annual Report calculates benchmarks below the minimum required (60% Total Completion, 70% Total Placement, 70% Licensure), institutions must provide a plan of improvement (in PDF format only) that addresses steps to be taken to improve the performance of each triggered program.

- N/A
- Advanced Manufacturing and Production Technology.pdf
- Computer Systems & Information Technology.pdf
- Emergency Medical Technican.pdf

4. Combined FTE

1. Final FTE Figure for Last Year	692	
2. Traditional Classroom Delivery (incl., Hybrid) Contact Hours	691316	768.13
3. Traditional Classroom Delivery (incl., Hybrid) Semester Credit Hours		
4. Traditional Classroom Delivery (incl., Hybrid) Quarter Credit Hours		
5. Traditional Classroom Delivery (incl. Hybrid) Total FTE	768.13	
6. Distance Education Contact Hours	2868	3.19
Distance Education Contact Hours 7. Distance Education Semester Credit Hours	2868	3.19
	2868	3.19
7. Distance Education Semester Credit Hours	3.19	3.19

5. General Report Questions

1.	Is this institution, or any of its branches, accredited or a candidate for accreditation by a recognized accrediting agency other than COE? Yes No
	Please explain.
	Cognia
2.	Is the institution currently processing Pell Grants? • Yes • No
3.	Is the institution currently processing Federal loans? ○ Yes • No
4.	Administrative and supervisory staff: Number Full Time: (If none, enter zero)
	12
5.	Administrative and supervisory staff: Number Part Time: (If none, enter zero)
	1
6.	Support staff: Number Full Time: (If none, enter zero)
	26
7.	Support staff: Number Part Time: (If none, enter zero)
	0
8.	Faculty: Number Full Time: (If none, enter zero)
	38
9.	Faculty: Number Part Time: (If none, enter zero)
	153
	Reporting Period
10.	From
	07/01/2023
	to
	06/30/2024

11.	Web address of online catalog:		
	https://www.laketech.org/		

6. Conditions of Accreditation

General

1.	The institution continues to demonstrate that it satisfies each of the eligibility requirements for Candidate for Accreditation. $ \bullet \text{ Yes } \bigcirc \text{No } \bigcirc \text{N/A} $
2.	The institution conducts its affairs with acceptable standards of honesty and integrity. • Yes \bigcirc No \bigcirc N/A
3.	The institution meets all lawful obligations imposed by state and federal agencies. • Yes \bigcirc No \bigcirc N/A
4.	The institution has notified the Commission of any individual affiliated with the institution who has been debarred by a government agency or another accrediting agency or was an owner, an administrator, or a governing-board member of a COE-affiliated institution that was denied accreditation, was dropped from accreditation, or closed without providing a teach-out or refunds to currently enrolled students. Yes No NA
5.	The institution occupies its own physical facilities and is not co-located with another institution.
6.	The institution maintains a permanent accreditation file which contains items set forth in the Commission conditions. • Yes \bigcirc No \bigcirc N/A
7.	Non-Public Institutions Only: (If required to operate.) The institution has an original current license for the main campus and each branch and/or extension. Yes No N/A
8.	The on-site administrator or other full-time employee at the main campus attended the Commission- sponsored workshops for the preparation of the Self-Study Report and workshops for submitting the Annual Report within six to eighteen months prior to hosting the accreditation visiting team. For initial accreditation, the institution must also have a valid certificate for having attended the Candidate Academy. • Yes No N/A

9.	For initial accreditation or reaffirmation of accreditation, the institution has posted a notice on the home page of the institution's website and on at least one social media platform until accreditation is granted or reaffirmed. This notice must be placed at least sixty 60 days prior to hosting the accreditation visit and must state that the institution is applying for initial accreditation or reaffirmation of accreditation with the Commission of the Council on Occupational Education. Or Yes O No N/A
10.	The institution has submitted an evaluation of Standards form from one of its occupational advisory committees within 12 months of the institution's scheduled visit, but prior to the preliminary visit. \bullet Yes \bigcirc No \bigcirc N/A
11.	The institution has informed the Commission of all planned and unplanned substantive changes. • Yes \bigcirc No \bigcirc N/A
12.	Innovative or experimental programs operated at variance with the standards have received Commission concurrence prior to implementation. \bigcirc Yes \bigcirc No \bigcirc N/A
13.	Documents the institution has filed with the Commission accurately represent the status of the institution. • Yes \bigcirc No \bigcirc N/A
14.	Accredited Institutions Only: The institution's use of the accreditation seal complies with Commission conditions. • Yes \bigcirc No \bigcirc N/A
15.	The institution adheres to the Commission's condition on the monitoring of institutional growth and has notified the Commission of increases in total Full-Time Equivalent FTE that equal or exceed 25% of the established baseline, and for non-public institutions, increases in gross revenue of 100% or more from the previous year have been reported to the Commission. • Yes • No • N/A
16.	Student recruitment activities used by the institution are truthful and avoid any false or misleading impressions of the institution, its programs and services, or employment, and are in compliance with all other Commission conditions governing recruitment.
17.	Media used by the institution for advertising purposes is truthful and presented with dignity to avoid any false or misleading impressions of the institution, its programs and services, or employment, and are in compliance with all other Commission conditions governing advertising. (See Handbook of Accreditation) $ \bullet \text{ Yes } \bigcirc \text{No } \bigcirc \text{N/A} $

Vā Ad CO	website and other official informational documents which are made available through arious media (hard copy or online) to provide the information specified in the Handbook of ccreditation must be readily available to students, prospective students, and other onstituents. Yes \bigcirc No \bigcirc N/A
pr da co	the institution employed a consultant for the purpose of assisting in the accreditation rocess, it has submitted a copy of the consultant's resume to the Council within seven ays after employment was secured, and it can demonstrate that the terms of the onsultant's contract meet Commission conditions stated in the Handbook of Accreditation. Yes No N/A
aı lia	he role of contractors hired by candidate/accredited institutions (if any) must exclude the uthority to make official decisions for the institution or to serve in the role of accreditation aison officer for the institution. Yes No N/A
th	the institution participates in Title IV Financial Aid programs, it does not contract more nan 25% of the instruction of one or more of its programs with an external entity. Yes \bigcirc No \bigcirc N/A
ar	lear indication must exist that the faculty and staff were responsible for preparing, revising nd editing any documents required in the accreditation process. Yes \bigcirc No \bigcirc N/A
th	he institution has named an accreditation liaison officer who is a staff member located at ne main campus. Yes ONO N/A us with Other Agencies
Comn 1. Th le au	s" response for statements #1-8 signifies that the Institution is in compliance with the mission's Conditions he institution is not the subject of an interim action by a state or federal agency potentially eading to the suspension, revocation, withdrawal, or termination of the institution's legal uthority to provide postsecondary education in any state in which it operates. Yes \bigcirc No \bigcirc N/A
e\ w	he institution has not had its state license suspended, revoked, withdrawn, or terminated, ven if the required due process procedures have not been completed within any state in which it operates. Yes No N/A
	he institution has not voluntarily withdrawn its candidacy or accreditation while not in ood standing from a nationally recognized accrediting agency.

	The institution has not had its candidacy or accreditation withdrawn or been placed on public probation by a nationally recognized accrediting agency. Yes No N/A
	The institution is not the subject of an interim action by another accrediting agency potentially leading to the suspension, revocation, or withdrawal of candidacy or accreditation. • Yes \bigcirc No \bigcirc N/A
	The institution has not been notified of the loss of any agency's accreditation even if the due process procedures have not been completed. Yes \bigcirc No \bigcirc N/A
	The institution describes itself in identical terms with regard to identity (i.e., main campus, branch campus, branch campus to main campus relationship), mission, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituents to all federal, state, and other agencies, including accrediting agencies. • Yes \bigcirc No \bigcirc N/A
	Institutions seeking dual accreditation have submitted the reasons for wanting dual accreditation to each accrediting agency and to the Secretary of the U.S. Department of Education, and the institution has designated which agency's accreditation is to be utilized
	in determining the institution's eligibility for program participation under the Higher Education Act. ○ Yes ○ No ○ N/A n-Main Campus Sites (General)
No 1	Education Act. Yes No N/A
1.	Education Act. Yes No N/A n-Main Campus Sites (General) Ownership of all non-main campus sites is the same (same governance, entity, proprietorship or partnership, or the same corporation) as the main campus.
1. 2.	Education Act. Yes No N/A n-Main Campus Sites (General) Ownership of all non-main campus sites is the same (same governance, entity, proprietorship or partnership, or the same corporation) as the main campus. Yes No N/A The Commission has approved every instance where the names of non-main campus sites have been expanded to clearly identify different locations or specific programs.

 5. Programs offered at non-main campus sites are approved by the Commission and are described in the main campus catalog (or catalog supplements for branch campuses). Yes ONO N/A
6. Non-main campus sites comply with Criteria identified on the Worksheet for Non-Main Campus Sites.Yes ○ No ○ N/A
 7. Instruction provided at non-main campus sites maintains the educational integrity of the institution and must not endanger its compliance with the Standards, Criteria, and Conditions adopted by the Council. Yes No N/A
Non-Main Campus Sites (Branch Campuses)
 Each branch campus operates under the supervision of a full-time, on-site administrator who reports to the chief administrator at the main campus. Yes ○ No ○ N/A
2. Each branch campus complies with all Criteria identified on the Worksheet for Non-Main Campus Sites.○ Yes ○ No ○ N/A
Non-Main Campus Sites (Extension Campuses)
1. Extensions are located within a fifty-mile radius of the main campus. $\ \ \ \ \ \ \ \ \ \ \ \ \ $
 2. Each extension campus complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites. Yes No N/A
Non-Main Campus Sites (Extended Classrooms)
 Extended classrooms must be located within two miles of a main or branch campus. Yes ○ No ○ N/A
2. Extended classrooms must be supervised by the chief administrator of the main or branch campus.○ Yes ○ No ○ N/A
 3. Each extended classroom complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites. ○ Yes ○ No ○ N/A
Non-Main Campus Sites (Instructional Service Centers)

 Program instruction at instructional service centers is under the direct control of the main campus and located within the geographic service area designated by the governing board of the institution. Yes ONO N/A
 2. All student services are available on-site at the instructional service center and the full range of student services is made accessible to participating students at the main campus. Yes ONO N/A
 3. Instructional service centers are a joint venture between the institution and an employer or another educational agency. Yes ONO N/A
 4. Each instructional service center complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites. ◆ Yes ○ No ○ N/A
Non-Main Campus Sites (Additional Space)
 1. Additional space acquired for instructional or student services purposes must be located within one quarter of a mile from a main campus or branch campus Yes ONO N/A

7. Standard 1 - Institutional Mission

General

 The primary mission of the institution is to instruct students to such competency levels that they are qualified for initial employment and/or career advancement. Yes ONO N/A
The Institution's mission is: 2. clearly and concisely stated in written form, ○ Yes ○ No ○ N/A
3. published in hard copy and/or online, ◆ Yes ○ No ○ N/A
4. publicly available, and ◆ Yes ○ No ○ N/A
5. used consistently in publications. ◆ Yes ○ No ○ N/A
6. The institution has an organized and functional institutional advisory committee. $\ \ \ \ \ \ \ \ \ \ \ \ \ $
 The Institutional advisory committee meets the following requirements: 7. Is composed of no less than three persons, all of whom are external to the institution. (Committees larger than three members must maintain a majority of external members.); Yes ○ No ○ N/A
 8. Has at least three external members who meet these criteria present at each meeting (with at least two members physically present and one virtually present). Yes ONO N/A
9. Meets at least once annually. ◆ Yes ○ No ○ N/A
10. Keeps typed minutes to document its activities, recommendations, and meeting attendance.Yes No N/A

11. Is used to seek input and provide community involvement in maintaining a relevant mission for the institution.
Yes ○ No ○ N/A

8. Standard 2 - Postsecondary Educational Programs

A. Program Alignment and Administration

The Institution has implemented a systematic process to document that program 1. aligns with the mission of the institution,	each
Yes ○ No ○ N/A	
2. has clearly stated objectives, Yes ○ No ○ N/A	
 3. has content relative to its objectives and aligned with the needs of the peop industries served by the program, Yes \(\) No \(\) N/A 	ole and
4. is evaluated annually to ensure currency of its objectives and content,Yes ○ No ○ N/A	
 5. has varied evaluation methodologies that reflect established professional arbased competencies, and Yes No N/A 	nd practice-
 6. includes coursework that is qualitatively and quantitatively consistent at ea where it is offered. Yes O No N/A 	ch campus
 The institution ensures that each program 7. is approved and administered under established institutional policies and properties and supervised by an administrator who is part of the institutional organization of the institutional organization. Yes ○ No ○ N/A 	
8. includes on-campus administrators and faculty in planning activities. • Yes • No • N/A	
 9. The institution considers the length and the tuition of each program in relat documented entry level earnings of completers. NOTE The Employer Program Verification Form must be completed by potential employers of program grae Occupational Advisory Committees) to assist in documenting compliance with Criterion. Yes No No N/A 	nm aduates

a	ch associate degree program meets the following requirements:
1	0. The program is designed to lead graduates directly to employment in a specific career. ○ Yes ○ No ○ N/A
1	 The appropriate applied degree title, such as Associate of Applied Technology, Associate of Applied Science, Associate of Occupational Studies, Associate of Science, or Associate of Occupational Technology, is used and includes the specific career and technical education field (i.e., Associate of Applied Science in Veterinary Technology). Yes No N/A
1	2. The program has a minimum of 60 semester hours or 90 quarter hours. ○ Yes ○ No ○ N/A
1	3. The program includes a minimum of 15 semester hours or 23 quarter hours of general education courses that are not applicable to a specific occupation, with a minimum of one course from each of the following areas: humanities ○ Yes ○ No ○ N/A
	4. A credit hour is equivalent to a minimum of each of the following: one semester credit for 15 clock hours of lecture, 30 clock hours of laboratory, or 45 clock hours of workbased activities; or one quarter credit for 10 clock hours of lecture, 20 clock hours of laboratory, or 30 clock hours of work-based activities. ○ Yes ○ No ○ N/A Ccupational Advisory Committee Activities
	 Occupational advisory committees are appointed for each program to ensure that desirable, relevant, and current practices of each occupation are being taught. Yes No N/A
Fa.	ch occupational advisory committee complies with the following requirements:
	2. Consists of a minimum of three members external to the institution o Yes ○ No ○ N/A
	 3. Represents expertise in the occupational field(s) for which the program prepares students Yes ONO N/A
	4. Represents each service area covered by the program at each meeting (all locations) ◆ Yes ○ No ○ N/A
	5. Has at least three external members who meet these criteria present at each meeting

B.

 6. Conducts at least one face-to-face meeting annually with at least two of the three required external members physically present (one or more external members may virtually present) Yes ONO N/A 	be
 Follows an agenda and maintains typed minutes to document its activities, recommendations, meeting attendance, and demographic information for each mention. Yes No N/A 	mber
 8. Occupational advisory committees review each educational program no less than of annually and provide the institution with state-of-the-industry updates/information approjections of changes that may occur within the industry that committee members represent. Yes O NO N/A 	and
 9. Occupational advisory committees assess program graduation requirements as an indicator of the level of completer preparedness. Yes No N/A Instructional Activities 	
 1. Academic competencies are integrated into the curriculum or instructional plan for occupational program. [See Section VII. Definitions - Plan.] Yes No N/A 	each
 2. Each program provides instruction in the occupational skills essential to success in occupation, including job knowledge, work habits, and attitudes. Yes ONO N/A 	the
 3. The sequence of instruction required for program completion (lecture, lab, and work based activities) is determined by desired student learning outcomes. Yes No N/A 	k-
The organization of syllabi, lesson plans, competency tests, and other instruction materials is used to 4. define a sequence for the achievement of objectives, • Yes • No • N/A	ional
5. guide the delivery of instruction, Yes ○ No ○ N/A	
6. direct learning activities, and ● Yes ○ No ○ N/A	

7.	indicate benchmarks for student progress that are indicated in the student's permanent record. $ \bullet \ \text{Yes} \ \bigcirc \ \text{No} \ \bigcirc \ \text{N/A} $
8.	To develop skill proficiency, sufficient practice is provided with equipment and materials similar to those currently used in the occupation $ \bullet \ \text{Yes} \ \bigcirc \ \text{No} \ \bigcirc \ \text{N/A} $
9.	Job-related health, safety, and fire-prevention are an integral part of instruction and are incorporated into curricula as is appropriate to the occupation. • Yes \bigcirc No \bigcirc N/A
10.	Orientation to technology is provided and technical support is available to students. • Yes \bigcirc No \bigcirc N/A
11.	A systematic, objective, and equitable method of evaluating student achievement based on learning objectives and required competencies has been implemented. • Yes \bigcirc No \bigcirc N/A
Co	ursework Delivered via Distance Education or Hybrid
1	Distance education or hybrid courses and programs are identical to those on campus in
1.	terms of the quality, rigor, breadth of academic and technical standards, completion requirements, and credentials awarded. Yes No N/A
	terms of the quality, rigor, breadth of academic and technical standards, completion requirements, and credentials awarded.
2.	terms of the quality, rigor, breadth of academic and technical standards, completion requirements, and credentials awarded. Yes No N/A Faculty teaching distance education or hybrid courses ensure timeliness of their responses (synchronously or asynchronously) to students' requests by following institutional requirements on response times of no more than 24 hours within the published operational schedule of the program/course.

D.

learning of resources assessme	rse/program has in place a standardized template, course descriptions, objectives, course requirements (e.g., standard syllabus, outcomes, grading, etc.), and learning outcomes in order to facilitate quality assurance and the ent of student learning. No \bigcirc N/A
monitorin and the p	nution monitors student progress in distance education or hybrid activities; such any include frequency of log-in time, confirmation of student time online, percentage of coursework completed. No N/A d Activities
1. are curre	ements with work-based activity partners, if any, nt, No NA
	xpectations for all parties, and No NA
	he protection and safety of students. No \bigcirc N/A
partners Activities	k-based activity has a written instructional plan for students (that includes external to or within the institution). See Section VII. Definitions – Work-Based and Plan.] No \bigcirc N/A
experienc	uctional plan for each work-based activity specifies particular objectives, ces, competencies, and evaluations that are required. No \bigcirc N/A
responsib and writte	uctional plan for each work-based activity designates the on-site individual(s) ble for guiding and overseeing supervision of students' learning experiences en evaluations. No \bigcirc N/A
institutio	ed activities conducted by the institution are coordinated by a designated nal employee possessing appropriate qualifications. No \bigcirc N/A

9. Standard 3 - Program Outcomes

	The institution submits accurate program completion data each year to the Commission for comparison with required benchmarks. • Yes • No • N/A
	The institution submits verifiable program completion data each year to the Commissio for comparison with required benchmarks.
3.	FOR INITIAL ACCREDITATION ONLY: The majority of programs meet the required benchmark for completion for the most recent 12-month period possible. Yes No N/A
4.	FOR ACCREDITED INSTITUTIONS ONLY: All programs meet the required benchmark for completion OR the institution has taken any actions required by the Commission due to program completion rates failing to meet the required benchmark.
5.	The institution submits accurate program placement data each year to the Commission for comparison with required benchmarks.
6.	The institution submits verifiable program placement data each year to the Commission for comparison with required benchmarks.
7.	FOR INITIAL ACCREDITATION ONLY: The majority of programs meet the required benchmark for placement for the most recent 12-month period possible. Yes No N/A
8.	FOR ACCREDITED INSTITUTIONS ONLY: All programs meet the required benchmark for placement OR the institution has taken any actions required by the Commission due to program placement rates failing to meet the required benchmark. • Yes \bigcirc No \bigcirc N/A
9.	If applicable, the institution submits accurate licensure exam pass rate data each year to the Commission for comparison with required benchmarks.
10.	If applicable, the institution submits verifiable licensure exam pass rate data each year to the Commission for comparison with required benchmarks. \bigcirc Yes \bigcirc No \bigcirc N/A

	required benchmark for licensure exam pass rates for the most recent 12-month period possible. \bigcirc Yes \bigcirc No \bigcirc N/A
12	benchmark for licensure exam pass rate OR the institution has taken any actions required by the Commission due to licensure exam pass rates failing to meet the required benchmark. Yes No N/A
13	 The institution has a written plan to ensure that program outcomes follow-up is systematic and continuous. Yes No N/A
fo	institution's written plan for program outcomes follow-up includes the flowing elements: [See Section VII. Definitions - Plan.] Identification of responsibility for coordination of follow-up activities Yes No N/A
15	 Methods for collection of data on completion, placement, and licensure exam pass rates Yes ONO N/A
16	. Information collected from completers and employers of completers that is focused on program effectiveness • Yes ○ No ○ N/A
17	 Methods for surveying completers and employers of completers to assess the level of satisfaction with the education that was received. Yes \(\) No \(\) N/A
18	 The program outcomes follow-up plan is reviewed annually by the faculty and administration (and revised as necessary). Yes ONO N/A
19	 Program outcomes follow-up information is used to evaluate and improve the quality of program outcomes. Yes \(\) No \(\) N/A
20	 Follow-up information is made available at least on an annual basis to instructional personnel and administrative staff. Yes O NO N/A

11. FOR INITIAL ACCREDITATION ONLY: If applicable, the majority of programs meet the

10. Standard 4 - Strategic Planning

Yes No N/A
The institution's written strategic plan includes, at a minimum, the following components: 2. The mission of the institution ○ Yes ○ No ○ N/A
3. The vision of the institution o Yes ○ No ○ N/A
4. Objectives for a minimum period of three years (updated annually)Yes ○ No ○ N/A
5. Strategies for achieving the objectives; Yes ○ No ○ N/A
 6. Current and projected financial resources that provide a basis for initiatives specified the strategic plan Yes ○ No ○ N/A
7. Strategies for evaluating progress toward achieving the objectives.Yes ONO N/A
 8. The faculty, administration, and institutional advisory committee annually review the strategic plan and the institution's progress toward meeting its stated objectives (and revise as necessary). Yes No N/A

11. Standard 5 - Learning Resources

A. Media Services

 The institution has a written plan for its media services, which is appropriate for an inclusive of all methods of program delivery. [See Section VII. Definitions - Plan.] Yes ONO N/A 	d
The institution's written plan for media services includes the following components: 2. The scope and availability of the services ○ Yes ○ No ○ N/A	
 3. A variety of current and relevant educational materials, such as reference books; periodicals and manuals of a business, professional, technical, and industrial nature audio-visual materials and equipment; internet access to sites with educational and reference materials appropriate to program offerings; and other materials to supposeducational programs Yes No No 	d
 4. The administrative, supervisory, or instructional staff person responsible for the implementation and coordination of media services Yes No N/A 	
5. Roles and responsibilities of designated staff member(s) ◆ Yes ○ No ○ N/A	
6. Orientation for user groups (i.e., faculty, students, and others, if needed) ◆ Yes ○ No ○ N/A	
7. Facilities and technical infrastructure essential for using media materials $\ \ \ \ \ \ \ \ \ \ \ \ \ $	
8. Annual budgetary support for the services ◆ Yes ○ No ○ N/A	
 9. Annual evaluation of the effectiveness of media services and utilization of the result modify and improve media services Yes ○ No ○ N/A 	lts to
10. Media services, including instructional supplies, physical resources, technology, and fiscal resources, are available to support the programs offered by the institution.	d

-	 11. Media services are available to ensure the achievement of desired student learning and program objectives. Yes ONO N/A
1	12. A current inventory of media resources is maintained. ◆ Yes ○ No ○ N/A
-	 13. Provisions made for the repair, maintenance, and replacement of media equipment and supplies are in place. Yes ONO N/A
[14. The institution provides print and non-print instructional media resources to support students and faculty in meeting program objectives. Yes ○ No ○ N/A
	 15. The institution's learning resources, including media services, technology, facilities, and materials, are comprehensive, current, selected with faculty input, and accessible to the faculty and students. Yes No N/A nstructional Equipment
	 1. The institution has an inventory procedure to account for instructional equipment. [See Section VII. Definitions - Equipment Inventory.] Yes ONO N/A
	 2. The institution has a procedure for emergency purchases to ensure the acquisition and repair of equipment within a reasonable period of time to support continuous instruction. Yes ONO N/A
	 3. Relevant and up-to-date equipment is available to support the programs offered by the institution. Yes No N/A
	 4. The institution has a written procedure for maintaining equipment and for replacing or disposing of obsolete equipment. ◆ Yes ○ No ○ N/A
	5. Instructional equipment meets appropriate and required safety standards. $\ \ \ \ \ \ \ \ \ \ \ \ \$
C. I	nstructional Supplies
	 Instructional supplies are available to support the programs offered by the institution. Yes ○ No ○ N/A

2.	The institution has a procedure for purchasing and storing instructional supplies. ${\color{red} \bullet}$ Yes ${\color{gray} \bigcirc}$ No ${\color{gray} \bigcirc}$ N/A
3.	Funds are budgeted to provide supplies at a level that supports quality occupational education. • Yes \bigcirc No \bigcirc N/A
4.	The institution has a procedure for emergency purchases of instructional supplies within a reasonable period of time to support continuous instruction. • Yes \bigcirc No \bigcirc N/A
5.	Instructional supplies meet appropriate and required safety standards. \bullet Yes \bigcirc No \bigcirc N/A

12. Standard 6 - Physical Resources and Technical Infrastructure

 A plan that addresses the adequacy and improvement of physical facilities and technica infrastructure has been developed, is maintained, and includes, if applicable, distance education infrastructure. [See Section VII. Definitions - Plan.] Yes ONO N/A
 2. The technology used by the institution to deliver services and, if applicable, program content to students meets the needs of the students without creating barriers to studen support or learning. Yes ONO N/A
 3. A plan for the ongoing operation and maintenance of physical facilities, technical infrastructure, and, if applicable, distance education infrastructure, has been developed and is in use. [See Section VII. Definitions - Plan.] Yes No N/A
The operation and maintenance plan addresses the following elements: 4. Personnel • Yes • No • N/A
5. Equipment and supplies ◆ Yes ○ No ○ N/A
6. Relevant state law ◆ Yes ○ No ○ N/A
7. Applicable federal codes and procedures ◆ Yes ○ No ○ N/A
8. Availability of the plan to employees and students • Yes O NO N/A
9. Annual evaluation of the plan (and revised as necessary) ◆ Yes ○ No ○ N/A
 10. Physical facilities at all locations provide adequate, safe, and clean facilities with appropriate supporting utilities for classrooms, laboratories/shops, offices, restrooms, lounges, meeting rooms, parking, etc. Yes ○ No ○ N/A

11.	A written plan for assuring the health and safety of the institution's employees, students, and guests to maintain readiness is in use and includes procedures for reporting and investigating incidents affecting the health and safety of the institution's constituents. [See Section VII. Definitions – Plan and Real, Threatened, or Impending Danger.] • Yes • No • N/A
	health and safety plan: has been distributed to employees, • Yes ○ No ○ N/A
13.	is evaluated annually with input from employees (and revised as necessary), and ${\color{red} \bullet}$ Yes ${\color{gray} \bigcirc}$ No ${\color{gray} \bigcirc}$ N/A
14.	ensures basic information about the plan is available to students. ${\color{red} \bullet}$ Yes ${\color{gray} \bigcirc}$ No ${\color{gray} \bigcirc}$ N/A
15.	First aid supplies are readily available. ◆ Yes ○ No ○ N/A
16.	A plan for the protection of the institution's technical infrastructure is in use and ${\color{red} \bullet}$ Yes ${\color{gray} \bigcirc}$ No ${\color{gray} \bigcirc}$ N/A
17.	ensures the privacy, safety, and security of data contained within institutional networks; $lacktriangle$ Yes \bigcirc No \bigcirc N/A
18.	ensures computer system and network reliability whether provided directly by the institution or through contractual arrangements; lacktriangle Yes $igcirc$ No $igcirc$ N/A
19.	ensures emergency backups for all technical services whether provided directly by the institution or through contractual arrangements; • Yes \bigcirc No \bigcirc N/A
20.	is evaluated annually (and revised as necessary); and $loodroom$ Yes \bigcirc No \bigcirc N/A
21.	ensures basic information about the plan is available to the administration, faculty, and staff. [See Section VII. Definitions – Plan] • Yes \bigcirc No \bigcirc N/A
22.	Preserving and protecting student coursework, testing, and records are provided by the use of storage devices, duplicate physical or digital records, security files, or other measures that ensure both the preservation and security of the records from fire, theft, vandalism, and other adverse actions. \bullet Yes \bigcirc No \bigcirc N/A

13. Standard 7 - Financial Resources

1.	A qualified financial officer or department oversees the financial and business operations of the institution. • Yes • No • N/A
2.	Financial records are maintained so that the institution's fiscal position can be analyzed in a timely manner. • Yes \bigcirc No \bigcirc N/A
3.	The institution demonstrates responsible financial management with funds sufficient to maintain quality educational programs and to complete the education of students enrolled.
4.	The institution uses adequate auditing and budgetary controls and procedures consistent with local, state, and federal requirements. • Yes \bigcirc No \bigcirc N/A
5.	The institution exercises proper management, financial controls, and business practices \bullet Yes \bigcirc No \bigcirc N/A
6.	Persons handling institutional funds or revenues from any source are bonded or covered under an employee- dishonesty insurance policy. • Yes • No • N/A
7.	Financial aid programs utilizing public and/or private funds are capably administered and accurately documented. • Yes \bigcirc No \bigcirc N/A
8.	Qualified personnel are responsible for proper financial record-keeping, reporting, and auditing. • Yes \bigcirc No \bigcirc N/A
9.	The institution has reported all contingent liabilities in a timely manner. [See Section VII Definitions - Contingent Liability.] \bigcirc Yes \bigcirc No \bigcirc N/A
LO.	The institution has submitted notices and copies of all lawsuits filed against the institution within five (5) days of being served. Yes No N/A

11.	The institution maintains compliance with the Higher Education Reauthorization Act Title IV eligibility and certification requirements, including compliance with default management and audit benchmarks. \bullet Yes \bigcirc No \bigcirc N/A
12.	The institution utilizes a written, comprehensive student loan repayment program addressing student loan information, counseling, monitoring, and cooperation with available lenders. Yes No N/A
13.	The institution informs students of their ethical responsibilities regarding financial assistance. • Yes \bigcirc No \bigcirc N/A
14.	The institution identifies sources of funds and revenues and shows evidence of fiscal stability. • Yes O No N/A
15.	To document financial stability, the institution submits financial information required by the Council as described in the Handbook of Accreditation. [See Section VII. Definitions – Audited Financial Statement.] For initial accreditation, non-public institutions must submit audited financial statements for the two most recent fiscal years that include composite score worksheets prepared by an independent CPA. The first of those two years may be the audited financial statement submitted with the institution's candidacy application and the second audited financial statement must represent activity while the institution is in candidate status. Restated/revised audited financial statements will not be accepted without third-party certification. Yes No NA
The	institution demonstrates financial stability through submission of the most
	cent audited financial statement that reflects A minimum, unrounded composite score of 1.5 for the two most recent fiscal years as disclosed on a composite score worksheet included in the audit report; and Yes No N/A
17.	no condition or event which could potentially affect the institution's ability to continue operation, including but not limited to, contingent liabilities, ongoing litigation, or the financial stability of a parent corporation. \bullet Yes \bigcirc No \bigcirc N/A
18.	The institution has a fair and equitable refund policy for the refund of tuition, fees, and other institutional charges in the event the institution cancels a class or if a student does not enter or does not complete the period of enrollment for which they have been charged. • Yes • No • N/A

po	licy:
19.	The institution's refund policy is included in official publications and uniformly administered. • Yes • No • N/A
20.	Refunds, when due, are made without requiring a request from the student. • Yes \bigcirc No \bigcirc N/A
21.	Refunds, when due, are made within 45 days (1) of the last day of attendance if written notification has been provided to the institution by the student, or (2) from the date the institution terminates the student or determines withdrawal by the student. \bigcirc Yes \bigcirc No \bigcirc N/A
22.	Retention of tuition and fees collected in advance for a student who does not commence class does not exceed \$100.
23.	The institution complies with the refund policies adopted by the Commission unless a non-public institutions licensing agency or a public institution's governing board

mandates the use of a different policy.

● Yes ○ No ○ N/A

The following elements are present and indicative of a fair and equitable refund

14. Standard 8 - Human Resources

A. General

1.	Duties and responsibilities of each position are specified in written job descriptions made available to administrators, faculty, and staff of the institution. • Yes • No • N/A
2.	The institution has published and implemented procedures for handling complaints/grievances from faculty and staff that are consistent with the policies of the institution's governing board including complaints/grievances filed against the institution's chief administrator, if any.
3.	Procedures are in place for the continuous evaluation of the performance and effectiveness of full- and part-time employees, with at least an annual written review and evaluation. • Yes • No • N/A
4.	Orientation procedures for all employees are maintained and followed equitably. • Yes \bigcirc No \bigcirc N/A
R Ea	
D. Fat	culty
	The institution has a sufficient number of faculty members to fulfill its mission and operate its programs. • Yes • No • N/A
1.	The institution has a sufficient number of faculty members to fulfill its mission and operate its programs.
1. Eacl 2.	The institution has a sufficient number of faculty members to fulfill its mission and operate its programs. Yes No N/A **A faculty member possesses: at least a high school diploma (or equivalent),

5.	Faculty members who teach general education courses in associate degree programs hold a minimum of a bachelor's degree with 15 semester hours or 23 quarter hours in the teaching discipline with a grade of at least a 'C' in these courses. Yes No N/A
6.	Faculty members who teach technical courses in associate degree programs have a minimum of an associate degree in an area that is related to the technical courses they teach. In exceptional cases, evidence of documented work experience and skills in the technical field may be considered instead of formal academic requirements.) \bigcirc Yes \bigcirc No \bigcirc N/A
7.	For all coursework delivered via distance education or hybrid: Faculty delivering instruction in a distance education or hybrid format are employees of the institution. • Yes \bigcirc No \bigcirc N/A
8.	For all coursework delivered via distance education or hybrid: The institution provides training for faculty who use technology in distance education or hybrid courses and programs. • Yes \bigcirc No \bigcirc N/A
9.	The institution plans, provides, supports, and annually documents professional growth opportunities for and participation by all faculty members.
	Each full-time and part-time faculty member responsible for delivering instruction on a regular and ongoing basis in a technical field maintains contact with employers in the technical field to stay current with industry trends in addition to any occupational advisory committee involvement. O Yes O NO N/A ministrative and Supervisory Personnel
1.	The institution has a sufficient number of administrative and supervisory personnel to fulfill its mission and to oversee the operation of its programs and services. • Yes \bigcirc No \bigcirc N/A
2.	Administrative and supervisory personnel possess postsecondary education credentials and/or experience and demonstrated competencies appropriate to their areas of responsibility.
Ins	tructional Support Staff
1.	The institution has a sufficient number of instructional support staff members to fulfill its mission and deliver its programs. • Yes \bigcirc No \bigcirc N/A

C.

D.

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and
•

E.

15. Standard 9 - Organizational Structure

1.	The institution has a legally constituted governing body or board with authority and responsibility for the institution's operation and control. • Yes • No • N/A
2.	If applicable, the non-public institution has possession of the current valid original document(s), typically a license, required to operate as an occupational education institution within the state where it is located. Yes No N/A
3.	The chief administrator is responsible for the institution's postsecondary operations and has the authority to implement the governing body's postsecondary policies. • Yes \bigcirc No \bigcirc N/A
4.	The institution has designated a chief administrator responsible for accreditation who is the person of record for all purposes of the Commission, is a full-time staff member of the institution, has his/her office on the main campus, and is the Commission's point of contact for all locations of the institution. • Yes \bigcirc No \bigcirc N/A
5.	An organizational chart is available to show the functional relationships among the personnel of the institution that promote the effective operation of educational programs and institutional services for students. • Yes • No • N/A

16. Standard 10 - Student Services and Activities

1.	 The institution provides academic advisement services to assist students in planning for the occupational education programs they seek to pursue. Yes O No N/A
2.	 Tests or other means of assessing the achievement and aptitudes of students for various occupations are appropriate and are used to provide personalized counseling and program admissions services to students. Yes O No N/A
3.	. If the institution has processed Title IV loans or is currently processing Title IV loans, it has a default management plan that meets the requirements of the Commission for as long as required by the U.S. Department of Education. [See Section VII. Definitions – Default Management Plan.] • Yes • No • N/A
4.	 There is a student orientation program to acquaint new students with policies, functions and personnel of the institution. Yes ○ No ○ N/A
5.	. The institution has a written plan for addressing retention of students. [See Section VII. Definitions - Plan.] • Yes O No N/A
	institution's student retention plan . includes input from faculty and students, • Yes ○ No ○ N/A
7.	. is evaluated on an annual basis (and revised as necessary), and ${\color{red} \bullet}$ Yes ${\color{red} \bigcirc}$ No ${\color{red} \bigcirc}$ N/A
8.	addresses how results are shared with faculty and staff.] Yes No N/A
9.	 The institution has published and implemented grievance policies for handling complaints from students. Yes ○ No ○ N/A
10.	 The institution includes the Commission's mailing address, telephone number, and website address within the grievance policy in case the grievance cannot be resolved at the institutional level. Yes ○ No ○ N/A

11.	Institutional records reflect that program complaints and grievances receive due process and include evidence of resolution. $ \bullet \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
12.	The institution maintains records on student complaints that are filed in accordance with the institution's grievance policy to ensure acceptable quality in the educational programs offered by the institution.
13.	A designated staff member is responsible for maintaining official files and records of students. • Yes \bigcirc No \bigcirc N/A
14.	Written procedures are established for access to student coursework, testing, and records to ensure confidentiality, limiting access to authorized personnel only. Yes \bigcirc No \bigcirc N/A
15.	Student records, including enrollment, financial, academic, and current educational progress, as well as program completion, program placement and if applicable licensure exam pass rate status, are available at the institution.
16.	The institution, upon request by students, provides transcripts or procedures for obtaining transcripts containing, at a minimum, the following information: the program of study, courses or units of study completed with corresponding grades, and period of enrollment. • Yes • No • N/A
17.	Admissions policies and procedures are clearly stated, consistently applied, non-discriminatory, published, and consistently communicated to students. Yes \bigcirc No \bigcirc N/A
18.	Admission requirements offer reasonable expectations for successful completion of the occupational programs offered by the institution regardless of the method of delivery. Yes \bigcirc No \bigcirc N/A

19. If applicable: Institutions that admit students by exception to standard admission policies and procedures
 have written admissions policies and procedures for these exceptions, Yes No N/A
2. apply them uniformly, ○ Yes ○ No ○ N/A
3. provide documented evidence on how they are used,○ Yes ○ No ○ N/A
 4. evaluate the effectiveness of the procedures used in admitting students by exception on an annual basis. ○ Yes ○ No ○ N/A
20. If applicable: For students admitted to a Vocational English-As-A Second Language program, the institution utilizes written admission procedures that comply with Policies established by the Commission. ○ Yes ○ No ○ N/A
21. If applicable: Students admitted into associate degree programs have documentation of a high school diploma or its equivalent. ○ Yes ○ No ○ N/A
 22. The institution is responsible for any reasonable accommodation of students who are identified to have special needs. Yes ONO N/A
23. The institution provides placement services for all program completers. • Yes • No • N/A
24. The institution demonstrates that it is following a written plan for placement services that includes the following elements: Yes No N/A
25. Identification of responsibilities for coordination of placement services, o Yes ○ No ○ N/A
26. A communications network that exists between the person responsible for placement coordination, the staff, the faculty, and various businesses and industries of the service area, • Yes ○ No ○ N/A
27. A list of employers and employment opportunities, • Yes · No · N/A

28.	Counseling of students, O Yes ○ No ○ N/A
29.	Maintenance of placement records for completers as a means of measuring the success of the institution in achieving its mission, $ \bullet \ \text{Yes} \ \bigcirc \ \text{No} \ \bigcirc \ \text{N/A} $
30.	Evaluation on an annual basis (and revised as necessary), • Yes \bigcirc No \bigcirc N/A
31.	A description of how evaluation results are shared with faculty and staff and used for continuous improvement $\ \ \ \ \ \ \ \ \ \ \ \ $
32.	The institution has a written plan for determining the effectiveness of student services, and ensures that the plan $ \bullet \text{ Yes } \bigcirc \text{No } \bigcirc \text{N/A} $
33.	identifies responsibilities for coordination of student services, $\ \ \ \ \ \ \ \ \ \ \ \ \ $
34.	provides for the counseling of students, ◆ Yes ○ No ○ N/A
35.	is evaluated on an annual basis, and ● Yes ○ No ○ N/A
36.	addresses how evaluation results are shared with faculty and staff and used for continuous improvement. $ \bullet \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$

17. Criteria for Publications

1.	The institutional mission; • Yes • No • N/A
2.	Admission requirements and procedures; o Yes ○ No ○ N/A
3.	The institution's policy on the transfer of students between programs within the institution $ \bigcirc \mbox{ Yes } \bigcirc \mbox{ No } \bigcirc \mbox{ N/A} $
4.	The institution's policy on the transfer of students from other institutions • Yes \bigcirc No \bigcirc N/A
5.	The institution's policy on the transfer of credits that includes a statement of the criteria established by the institution regarding the transfer of credit earned at another institution $ \bullet \text{ Yes } \bigcirc \text{No } \bigcirc \text{N/A} $
6.	Basic information on programs and courses, with any required sequences and frequency of course offerings explicitly stated;
7.	Program completion requirements, including length of time required to obtain certification of completion; • Yes \bigcirc No \bigcirc N/A
8.	Faculty (full-time and part-time listed separately) with degrees held and the conferring institution; • Yes \bigcirc No \bigcirc N/A
9.	A description of institutional facilities readily available for educational use $\ \ \ \ \ \ \ \ \ \ \ \ \ $
10.	Rules and regulations for conduct; • Yes • No • N/A
11.	Tuition, fees, and other program costs; ◆ Yes ○ No ○ N/A
12.	Opportunities and requirements for financial aid; ◆ Yes ← No ← N/A

13.	Avocational programs/courses that are neither accredited by the Council, nor qualify students to receive Title IV financial aid (such as ESL programs) Yes No N/A
14.	Policies, procedures, and time frame for refunding fees and charges to students who withdraw from enrollment; \bullet Yes \bigcirc No \bigcirc N/A
15.	National and/or state legal requirements for eligibility for licensure or entry into an occupation or profession for which education and training are offered; Yes No N/A
16.	Any unique requirements for career paths or for employment and advancement opportunities in the profession or occupation described; Yes \bigcirc No \bigcirc N/A
17.	The institution's grading system O Yes ○ No ○ N/A
18.	The institution's academic/school calendar O Yes ○ No ○ N/A
19.	Street address and telephone number of each campus of the institution (main campus and each additional permanent site); • Yes \bigcirc No \bigcirc N/A
20.	The institution's student grievance procedure which includes the Commission's mailing address, telephone number, and website address. • Yes \bigcirc No \bigcirc N/A
21.	The name of the institution exactly as approved by the Commission and the institution's authorizing agency $ \bullet \ \text{Yes} \ \bigcirc \ \text{No} \ \bigcirc \ \text{N/A} $
22.	The name, email address, and telephone number of the institution's Chief Administrator ${\color{red} \bullet}$ Yes ${\color{gray} \bigcirc}$ No ${\color{gray} \bigcirc}$ N/A
23.	A list of programs that is consistent with those approved by the Commission and state/federal agencies Yes No N/A
24.	Photos (if used) that accurately depict the institution's physical facilities and programs • Yes \bigcirc No \bigcirc N/A

18. Completion, Placement, and Licensure

Note: To update the automatically calculated fields, please click the 'Save' button at the bottom of the page.

Na	ils Specialty
1.	Beginning Enrollment
	0
2.	New Enrollees
	11
3.	Cumulative Enrollment
	11
4.	Students Still Enrolled
	0
5.	Non-Graduate Completers
	0
6.	Graduate Completers
	10
7.	Total Completers
	10
8.	Non-Graduate Completers Employed in Position Related to Field of Institution
	0
9.	Graduate Completers Employed in Position Related to Field of Institution
	9
10.	Total Completers Employed in Position Related to Field of Institution
	9
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution
	0

12.	Graduate Completers Waiting to Take Licensure
	0
13.	Graduate Completers Who Took Licensure Exam
	10
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	1
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	10
21.	Total Completer Calculation
	10.00
22.	Graduation Rate (%)
	90.91%
	Total Completion Rate (%) BENCHMARK: 60%
	91%
24	Graduate Placement Rate (%)
∠4 .	90%
25	
∠5.	Total Placement Rate (%) BENCHMARK: 70%
	90%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Fac	cials Specialty	
1.	Beginning Enrollment	
	0	
2.	New Enrollees	
	11	
3.	Cumulative Enrollment	
	11	
4.	Students Still Enrolled	
	0	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	11	
7.	Total Completers	
	11	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	11	
10.	Total Completers Employed in Position Related to Field of Institution	
	11	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	11
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	11
21.	Total Completer Calculation
	11.00
22.	Graduation Rate (%)
	100.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	100%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Em	ergency Medical Technician	
1.	Beginning Enrollment	
	0	
2.	New Enrollees	
	8	
3.	Cumulative Enrollment	
	8	
4.	Students Still Enrolled	
	8	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	0	
7.	Total Completers	
	0	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	0	
10.	Total Completers Employed in Position Related to Field of Institution	
	0	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	0
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	0
21.	Total Completer Calculation
	0.00
22.	Graduation Rate (%)
	0.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	0%
24.	Graduate Placement Rate (%)
	0%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	0%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Pra	actical Nursing		
1.	Beginning Enrollment		
	36		
2.	New Enrollees		
	27		
3.	Cumulative Enrollment		
	63		
4.	Students Still Enrolled		
	38		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	19		
7.	Total Completers		
	19		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	13		
10.	Total Completers Employed in Position Related to Field of Institution		
	13		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	1		
12.	Graduate Completers Waiting to Take Licensure		
	2		

	Graduate Completers Who Took Licensure Exam
	17
14.	Graduate Completers Who Passed Licensure Exam
	17
15.	Graduate Completers Unavailable for Employment
	1
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	2
18.	Withdrawals
	6
19.	Sum of 12, 15, and 16
	3
20.	Graduate Completer Calculation
	16
21.	Total Completer Calculation
	16.00
22.	Graduation Rate (%)
	76.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	76%
24.	Graduate Placement Rate (%)
	81%
25.	Total Placement Rate (%) BENCHMARK: 70%
	81%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Bas	sic Recruit Training Program for Florida Correctional Officer	
1.	Beginning Enrollment	
	1	
2.	New Enrollees	
	25	
3.	Cumulative Enrollment	
	26	
4.	Students Still Enrolled	
	1	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	25	
7.	Total Completers	
	25	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	20	
10.	Total Completers Employed in Position Related to Field of Institution	
	20	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	5	

	Graduate Completers Who Took Licensure Exam
	20
14.	Graduate Completers Who Passed Licensure Exam
	20
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	5
20.	Graduate Completer Calculation
	20
21.	Total Completer Calculation
	20.00
22.	Graduation Rate (%)
	100.00%
	TE: Percentages should not exceed 100%.
	Total Completion Rate (%) BENCHMARK: 60%
	100%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
We	elding Technology-Advanced	
1.	Beginning Enrollment	
	3	
2.	New Enrollees	
	15	
3.	Cumulative Enrollment	
	18	
4.	Students Still Enrolled	
	12	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	6	
7.	Total Completers	
	6	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	6	
10.	Total Completers Employed in Position Related to Field of Institution	
	6	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	6
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	6
21.	Total Completer Calculation
	6.00
22.	Graduation Rate (%)
	100.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	100%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Ad	vanced Manufacturing and Production Technology		
1.	Beginning Enrollment		
	0		
2.	New Enrollees		
	0		
3.	Cumulative Enrollment		
	0		
4.	Students Still Enrolled		
	0		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	0		
7.	Total Completers		
	0		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	0		
10.	Total Completers Employed in Position Related to Field of Institution		
	0		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

13.	Graduate Completers Who Took Licensure Exam
	0
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	0
21.	Total Completer Calculation
	0.00
22.	Graduation Rate (%)
	0.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	0%
24.	Graduate Placement Rate (%)
	0%
	Total Placement Rate (%)
	BENCHMARK: 70%
	0%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Au	tomotive Collision Technology Technician	
1.	Beginning Enrollment	
	16	
2.	New Enrollees	
	25	
3.	Cumulative Enrollment	
	41	
4.	Students Still Enrolled	
	23	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	14	
7.	Total Completers	
	14	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	14	
10.	Total Completers Employed in Position Related to Field of Institution	
	14	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	14
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	4
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	14
21.	Total Completer Calculation
	14.00
22.	Graduation Rate (%)
	77.78%
	Ttil Constition Pate (%)
23.	Total Completion Rate (%) BENCHMARK: 60%
	78%
24.	Graduate Placement Rate (%)
	100%
	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Ba	king and Pastry Arts	
1.	Beginning Enrollment	
	0	
2.	New Enrollees	
	13	
3.	Cumulative Enrollment	
	13	
4.	Students Still Enrolled	
	0	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	9	
7.	Total Completers	
	9	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	6	
10.	Total Completers Employed in Position Related to Field of Institution	
	6	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	1	
12.	Graduate Completers Waiting to Take Licensure	
	0	

aduate Completers Who Passed Licensure Exam aduate Completers Unavailable for Employment aduate Completers Who Refused Employment aduate Completers Seeking Employment/Status Unknown
aduate Completers Unavailable for Employment aduate Completers Who Refused Employment aduate Completers Seeking Employment/Status Unknown
aduate Completers Who Refused Employment aduate Completers Seeking Employment/Status Unknown
aduate Completers Who Refused Employment aduate Completers Seeking Employment/Status Unknown
aduate Completers Seeking Employment/Status Unknown
aduate Completers Seeking Employment/Status Unknown
hdrawals
hdrawals
m of 12, 15, and 16
aduate Completer Calculation
al Completer Calculation
00
aduation Rate (%)
9.23%
: Percentages should not exceed 100%.
al Completion Rate (%) NCHMARK: 60%
9%
aduate Placement Rate (%)
5%
al Placement Rate (%)
NCHMARK: 70%
5%
a 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Clo	ud Computing & Virtualization	
1.	Beginning Enrollment	
	4	
2.	New Enrollees	
	19	
3.	Cumulative Enrollment	
	23	
4.	Students Still Enrolled	
	10	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	12	
7.	Total Completers	
	12	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	8	
10.	Total Completers Employed in Position Related to Field of Institution	
	8	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	12
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	1
17.	Graduate Completers Seeking Employment/Status Unknown
	3
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	1
20.	Graduate Completer Calculation
	11
21.	Total Completer Calculation
	11.00
22.	Graduation Rate (%)
	92.31%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	92%
24	Graduate Placement Rate (%)
	73%
	Total Placement Rate (%) BENCHMARK: 70%
	73%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Cro	ossover From Correctional Officer to Law Enforcement Officer		
1.	Beginning Enrollment		
	1		
2.	New Enrollees		
	21		
3.	Cumulative Enrollment		
	22		
4.	Students Still Enrolled		
	0		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	22		
7.	Total Completers		
	22		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	18		
10.	Total Completers Employed in Position Related to Field of Institution		
	18		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	4		

13.	Graduate Completers Who Took Licensure Exam
	18
14.	Graduate Completers Who Passed Licensure Exam
	18
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	4
20.	Graduate Completer Calculation
	18
21.	Total Completer Calculation
	18.00
22.	Graduation Rate (%)
	100.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	100%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%
	100%
Die	esel Systems Technician 1
1.	Beginning Enrollment
	6
2.	New Enrollees
	16
3.	Cumulative Enrollment
	22
4.	Students Still Enrolled
	11
5.	Non-Graduate Completers
	2
6.	Graduate Completers
	5
7.	Total Completers
	7
8.	Non-Graduate Completers Employed in Position Related to Field of Institution
	2
9.	Graduate Completers Employed in Position Related to Field of Institution
	4
10.	Total Completers Employed in Position Related to Field of Institution
	6
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution
	0
12.	Graduate Completers Waiting to Take Licensure
	0

13.	Graduate Completers Who Took Licensure Exam
	5
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	1
18.	Withdrawals
	4
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	5
21.	Total Completer Calculation
	7.00
22.	Graduation Rate (%)
	45.45%
	Ttil Constition Pale (%)
23.	Total Completion Rate (%) BENCHMARK: 60%
	64%
24.	Graduate Placement Rate (%)
	80%
25.	Total Placement Rate (%) BENCHMARK: 70%
	86%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Em	ergency Medical Technician (ATD)	
1.	Beginning Enrollment	
	8	
2.	New Enrollees	
	18	
3.	Cumulative Enrollment	
	26	
4.	Students Still Enrolled	
	0	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	23	
7.	Total Completers	
	23	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	13	
10.	Total Completers Employed in Position Related to Field of Institution	
	13	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	7	

13.	Graduate Completers Who Took Licensure Exam
	13
14.	Graduate Completers Who Passed Licensure Exam
	13
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	3
18.	Withdrawals
	3
19.	Sum of 12, 15, and 16
	7
20.	Graduate Completer Calculation
	16
21.	Total Completer Calculation
	16.00
22.	Graduation Rate (%)
	88.46%
	TE: Percentages should not exceed 100%. Total Completion Rate (%) BENCHMARK: 60%
	88%
24.	Graduate Placement Rate (%)
	81%
25.	Total Placement Rate (%) BENCHMARK: 70%
	81%

	BENCHMARK: 70%
	100%
Fir	efighter/Emergency Medical Technician-Combined
1.	Beginning Enrollment
	31
2.	New Enrollees
	72
3.	Cumulative Enrollment
	103
4.	Students Still Enrolled
	39
5.	Non-Graduate Completers
	0
6.	Graduate Completers
	57
7.	Total Completers
	57
8.	Non-Graduate Completers Employed in Position Related to Field of Institution
	0
9.	Graduate Completers Employed in Position Related to Field of Institution
	32
10.	Total Completers Employed in Position Related to Field of Institution
	32
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution
	0
12.	Graduate Completers Waiting to Take Licensure
	18

26. Licensure Exam Rate (%)

13.	Graduate Completers Who Took Licensure Exam
	37
14.	Graduate Completers Who Passed Licensure Exam
	37
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	7
18.	Withdrawals
	7
19.	Sum of 12, 15, and 16
	18
20.	Graduate Completer Calculation
	39
21.	Total Completer Calculation
	39.00
22.	Graduation Rate (%)
	89.06%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	89%
24.	Graduate Placement Rate (%)
	82%
	Total Placement Rate (%) BENCHMARK: 70%
	82%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Flo	rida Law Enforcement Academy	
1.	Beginning Enrollment	
	9	
2.	New Enrollees	
	76	
3.	Cumulative Enrollment	
	85	
4.	Students Still Enrolled	
	40	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	35	
7.	Total Completers	
	35	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	22	
10.	Total Completers Employed in Position Related to Field of Institution	
	22	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	13	

13.	Graduate Completers Who Took Licensure Exam
	22
14.	Graduate Completers Who Passed Licensure Exam
	22
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	10
19.	Sum of 12, 15, and 16
	13
20.	Graduate Completer Calculation
	22
21.	Total Completer Calculation
	22.00
22.	Graduation Rate (%)
	77.78%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	78%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	100%		
Не	ating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) 1		
1.	Beginning Enrollment		
	11		
2.	New Enrollees		
	25		
3.	Cumulative Enrollment		
	36		
4.	Students Still Enrolled		
	16		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	19		
7.	Total Completers		
	19		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	19		
10.	Total Completers Employed in Position Related to Field of Institution		
	19		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

13.	Graduate Completers Who Took Licensure Exam
	19
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	19
21.	Total Completer Calculation
	19.00
22.	Graduation Rate (%)
	95.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	95%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Ме	dical Assisting	
1.	Beginning Enrollment	
	23	
2.	New Enrollees	
	14	
3.	Cumulative Enrollment	
	37	
4.	Students Still Enrolled	
	10	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	25	
7.	Total Completers	
	25	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	24	
10.	Total Completers Employed in Position Related to Field of Institution	
	24	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	25
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	1
18.	Withdrawals
	2
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	25
21.	Total Completer Calculation
	25.00
22.	Graduation Rate (%)
	92.59%
	Tatal Commission Data (%)
23.	Total Completion Rate (%) BENCHMARK: 60%
	93%
24.	Graduate Placement Rate (%)
	96%
	Total Placement Rate (%) BENCHMARK: 70%
	96%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Paı	ramedic (ATD)	
1.	Beginning Enrollment	
	33	
2.	New Enrollees	
	25	
3.	Cumulative Enrollment	
	58	
4.	Students Still Enrolled	
	21	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	32	
7.	Total Completers	
	32	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	26	
10.	Total Completers Employed in Position Related to Field of Institution	
	26	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	6	

	Graduate Completers Who Took Licensure Exam
	26
14.	Graduate Completers Who Passed Licensure Exam
	26
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	5
19.	Sum of 12, 15, and 16
	6
20.	Graduate Completer Calculation
	26
21.	Total Completer Calculation
	26.00
22.	Graduation Rate (%)
	86.49%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	86%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70% 100%
	100 /0

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Pat	tient Care Technician	
1.	Beginning Enrollment	
	0	
2.	New Enrollees	
	17	
3.	Cumulative Enrollment	
	17	
4.	Students Still Enrolled	
	0	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	12	
7.	Total Completers	
	12	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	11	
10.	Total Completers Employed in Position Related to Field of Institution	
	11	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	12
14.	Graduate Completers Who Passed Licensure Exam
	12
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	1
18.	Withdrawals
	5
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	12
21.	Total Completer Calculation
	12.00
22.	Graduation Rate (%)
	70.59%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	71%
24.	Graduate Placement Rate (%)
	92%
	Total Placement Rate (%) BENCHMARK: 70%
	92%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Ph	armacy Technician	
1.	Beginning Enrollment	
	5	
2.	New Enrollees	
	19	
3.	Cumulative Enrollment	
	24	
4.	Students Still Enrolled	
	8	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	15	
7.	Total Completers	
	15	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	12	
10.	Total Completers Employed in Position Related to Field of Institution	
	12	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	2	

	Graduate Completers Who Took Licensure Exam
	10
14.	Graduate Completers Who Passed Licensure Exam
	10
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	1
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	3
20.	Graduate Completer Calculation
	12
21.	Total Completer Calculation
	12.00
22.	Graduation Rate (%)
	93.75%
	OTE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	94%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	100%		
Ph	lebotomy		
1.	Beginning Enrollment		
	3		
2.	New Enrollees		
	34		
3.	Cumulative Enrollment		
	37		
4.	Students Still Enrolled		
	0		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	36		
7.	Total Completers		
	36		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	25		
10.	Total Completers Employed in Position Related to Field of Institution		
	25		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

13.	Graduate Completers Who Took Licensure Exam
	36
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	1
17.	Graduate Completers Seeking Employment/Status Unknown
	10
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	1
20.	Graduate Completer Calculation
	35
21.	Total Completer Calculation
	35.00
22.	Graduation Rate (%)
	97.30%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	97%
24.	Graduate Placement Rate (%)
	71%
	Total Placement Rate (%) BENCHMARK: 70%
	71%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Ма	ster Automotive Service Technology 1	
1.	Beginning Enrollment	
	10	
2.	New Enrollees	
	22	
3.	Cumulative Enrollment	
	32	
4.	Students Still Enrolled	
	13	
5.	Non-Graduate Completers	
	1	
6.	Graduate Completers	
	12	
7.	Total Completers	
	13	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	1	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	12	
10.	Total Completers Employed in Position Related to Field of Institution	
	13	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

	Graduate Completers Who Took Licensure Exam
	12
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	6
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	12
21.	Total Completer Calculation
	13.00
22.	Graduation Rate (%)
	63.16%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	68%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%
	0%
Ма	ster Automotive Service Technology 2
1.	Beginning Enrollment
	1
2.	New Enrollees
	6
3.	Cumulative Enrollment
	7
4.	Students Still Enrolled
	1
5.	Non-Graduate Completers
	0
6.	Graduate Completers
	5
7.	Total Completers
	5
8.	Non-Graduate Completers Employed in Position Related to Field of Institution
	0
9.	Graduate Completers Employed in Position Related to Field of Institution
	4
10.	Total Completers Employed in Position Related to Field of Institution
	4
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution
	0
12.	Graduate Completers Waiting to Take Licensure
	0

13.	Graduate Completers Who Took Licensure Exam
	5
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	1
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	1
20.	Graduate Completer Calculation
	4
21.	Total Completer Calculation
	4.00
22.	Graduation Rate (%)
	83.33%
	Ttil Constition Pale (%)
23.	Total Completion Rate (%) BENCHMARK: 60%
	83%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%
	0%
CN	C Production Specialist
1.	Beginning Enrollment
	1
2.	New Enrollees
	25
3.	Cumulative Enrollment
	26
4.	Students Still Enrolled
	4
5.	Non-Graduate Completers
	0
6.	Graduate Completers
	20
7.	Total Completers
	20
8.	Non-Graduate Completers Employed in Position Related to Field of Institution
	0
9.	Graduate Completers Employed in Position Related to Field of Institution
	13
10.	Total Completers Employed in Position Related to Field of Institution
	13
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution
	0
12.	Graduate Completers Waiting to Take Licensure
	0

13.	Graduate Completers Who Took Licensure Exam
	20
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	1
16.	Graduate Completers Who Refused Employment
	2
17.	Graduate Completers Seeking Employment/Status Unknown
	4
18.	Withdrawals
	2
19.	Sum of 12, 15, and 16
	3
20.	Graduate Completer Calculation
	17
21.	Total Completer Calculation
	17.00
22.	Graduation Rate (%)
	90.91%
	OTE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	91%
24.	Graduate Placement Rate (%)
	76%
	Total Placement Rate (%) BENCHMARK: 70%
	76%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Ac	counting Operations	
1.	Beginning Enrollment	
	10	
2.	New Enrollees	
	8	
3.	Cumulative Enrollment	
	18	
4.	Students Still Enrolled	
	7	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	9	
7.	Total Completers	
	9	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	7	
10.	Total Completers Employed in Position Related to Field of Institution	
	7	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	9
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	1
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	1
18.	Withdrawals
	2
19.	Sum of 12, 15, and 16
	1
20.	Graduate Completer Calculation
	8
21.	Total Completer Calculation
	8.00
22.	Graduation Rate (%)
	81.82%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	82%
24.	Graduate Placement Rate (%)
	88%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	88%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	0%	
Ad	ministrative Office Specialist	
1.	Beginning Enrollment	
	2	
2.	New Enrollees	
	5	
3.	Cumulative Enrollment	
	7	
4.	Students Still Enrolled	
	2	
5.	Non-Graduate Completers	
	1	
6.	Graduate Completers	
	2	
7.	Total Completers	
	3	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	1	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	2	
10.	Total Completers Employed in Position Related to Field of Institution	
	3	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	2
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	2
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	2
21.	Total Completer Calculation
	3.00
22.	Graduation Rate (%)
	40.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	60%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Co	mputer Systems & Information Technology		
1.	Beginning Enrollment		
	0		
2.	New Enrollees		
	0		
3.	Cumulative Enrollment		
	0		
4.	Students Still Enrolled		
	0		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	0		
7.	Total Completers		
	0		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	0		
10.	Total Completers Employed in Position Related to Field of Institution		
	0		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

13.	Graduate Completers Who Took Licensure Exam
	0
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	0
21.	Total Completer Calculation
	0.00
22.	Graduation Rate (%)
	0.00%
	Ttil Constition Pale (%)
23.	Total Completion Rate (%) BENCHMARK: 60%
	0%
24.	Graduate Placement Rate (%)
	0%
	Total Placement Rate (%) BENCHMARK: 70%
	0%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Co	smetology		
1.	Beginning Enrollment		
	26		
2.	New Enrollees		
	50		
3.	Cumulative Enrollment		
	76		
4.	Students Still Enrolled		
	33		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	39		
7.	Total Completers		
	39		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	32		
10.	Total Completers Employed in Position Related to Field of Institution		
	32		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	4		

	Graduate Completers Who Took Licensure Exam
	33
14.	Graduate Completers Who Passed Licensure Exam
	33
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	3
18.	Withdrawals
	4
19.	Sum of 12, 15, and 16
	4
20.	Graduate Completer Calculation
	35
21.	Total Completer Calculation
	35.00
22.	Graduation Rate (%)
	90.70%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	91%
24.	Graduate Placement Rate (%)
	91%
25.	Total Placement Rate (%) BENCHMARK: 70%
	91%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Pro	ofessional Culinary Arts & Hospitality	
1.	Beginning Enrollment	
	14	
2.	New Enrollees	
	27	
3.	Cumulative Enrollment	
	41	
4.	Students Still Enrolled	
	10	
5.	Non-Graduate Completers	
	1	
6.	Graduate Completers	
	25	
7.	Total Completers	
	26	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	
	1	
9.	Graduate Completers Employed in Position Related to Field of Institution	
	20	
10.	Total Completers Employed in Position Related to Field of Institution	
	21	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	
	0	
12.	Graduate Completers Waiting to Take Licensure	
	0	

13.	Graduate Completers Who Took Licensure Exam
	25
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	1
16.	Graduate Completers Who Refused Employment
	2
17.	Graduate Completers Seeking Employment/Status Unknown
	2
18.	Withdrawals
	5
19.	Sum of 12, 15, and 16
	3
20.	Graduate Completer Calculation
	22
21.	Total Completer Calculation
	23.00
22.	Graduation Rate (%)
	80.65%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	84%
24.	Graduate Placement Rate (%)
	91%
	Total Placement Rate (%) BENCHMARK: 70%
	91%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
We	elding Technology		
1.	Beginning Enrollment		
	35		
2.	New Enrollees		
	67		
3.	Cumulative Enrollment		
	102		
4.	Students Still Enrolled		
	47		
5.	Non-Graduate Completers		
	2		
6.	Graduate Completers		
	45		
7.	Total Completers		
	47		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	2		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	41		
10.	Total Completers Employed in Position Related to Field of Institution		
	43		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

	Graduate Completers Who Took Licensure Exam
	45
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	2
17.	Graduate Completers Seeking Employment/Status Unknown
	2
18.	Withdrawals
	8
19.	Sum of 12, 15, and 16
	2
20.	Graduate Completer Calculation
	43
21.	Total Completer Calculation
	45.00
22.	Graduation Rate (%)
	81.82%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	85%
24.	Graduate Placement Rate (%)
	95%
25.	Total Placement Rate (%) BENCHMARK: 70%
	96%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	0%		
Pu	blic Safety Telecommunication		
1.	Beginning Enrollment		
	0		
2.	New Enrollees		
	10		
3.	Cumulative Enrollment		
	10		
4.	Students Still Enrolled		
	0		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	9		
7.	Total Completers		
	9		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	3		
10.	Total Completers Employed in Position Related to Field of Institution		
	3		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	6		

13.	Graduate Completers Who Took Licensure Exam
	3
14.	Graduate Completers Who Passed Licensure Exam
	3
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	1
19.	Sum of 12, 15, and 16
	6
20.	Graduate Completer Calculation
	3
21.	Total Completer Calculation
	3.00
22.	Graduation Rate (%)
	90.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	90%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	100%		
Vet	terinary Assisting		
1.	Beginning Enrollment		
	9		
2.	New Enrollees		
	26		
3.	Cumulative Enrollment		
	35		
4.	Students Still Enrolled		
	7		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	25		
7.	Total Completers		
	25		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	18		
10.	Total Completers Employed in Position Related to Field of Institution		
	18		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	0		

	Graduate Completers Who Took Licensure Exam
	25
14.	Graduate Completers Who Passed Licensure Exam
	25
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	7
18.	Withdrawals
	3
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	25
21.	Total Completer Calculation
	25.00
22.	Graduation Rate (%)
	89.29%
	TE: Percentages should not exceed 100%.
	Total Completion Rate (%) BENCHMARK: 60%
	89%
24.	Graduate Placement Rate (%)
	72%
25.	Total Placement Rate (%) BENCHMARK: 70%
	72%

26.	Licensure Exam Rate (%) BENCHMARK: 70%	
	100%	
Paı	ramedic (ATD)	
1.	Beginning Enrollment	1
	1	
2.	New Enrollees	1
	25	
3.	Cumulative Enrollment	1
	26	
4.	Students Still Enrolled	
	0	
5.	Non-Graduate Completers	
	0	
6.	Graduate Completers	
	20	
7.	Total Completers	1
	20	
8.	Non-Graduate Completers Employed in Position Related to Field of Institution	1
	0	
9.	Graduate Completers Employed in Position Related to Field of Institution	1
	12	
10.	Total Completers Employed in Position Related to Field of Institution	1
	12	
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution	1
	0	
12.	Graduate Completers Waiting to Take Licensure	1
	8	

	Graduate Completers Who Took Licensure Exam
	12
14.	Graduate Completers Who Passed Licensure Exam
	12
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	6
19.	Sum of 12, 15, and 16
	8
20.	Graduate Completer Calculation
	12
21.	Total Completer Calculation
	12.00
22.	Graduation Rate (%)
	76.92%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	77%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%) BENCHMARK: 70%
	100%

26.	Licensure Exam Rate (%) BENCHMARK: 70%		
	100%		
Pra	actical Nursing		
1.	Beginning Enrollment		
	43		
2.	New Enrollees		
	44		
3.	Cumulative Enrollment		
	87		
4.	Students Still Enrolled		
	41		
5.	Non-Graduate Completers		
	0		
6.	Graduate Completers		
	41		
7.	Total Completers		
	41		
8.	Non-Graduate Completers Employed in Position Related to Field of Institution		
	0		
9.	Graduate Completers Employed in Position Related to Field of Institution		
	31		
10.	Total Completers Employed in Position Related to Field of Institution		
	31		
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution		
	0		
12.	Graduate Completers Waiting to Take Licensure		
	7		

13.	Graduate Completers Who Took Licensure Exam					
	34					
14.	Graduate Completers Who Passed Licensure Exam					
	34					
15.	Graduate Completers Unavailable for Employment					
	0					
16.	Graduate Completers Who Refused Employment					
	0					
17.	Graduate Completers Seeking Employment/Status Unknown					
	3					
18.	Withdrawals					
	5					
19.	Sum of 12, 15, and 16					
	7					
20.	Graduate Completer Calculation					
	34					
21.	Total Completer Calculation					
	34.00					
22.	Graduation Rate (%)					
	89.13%					
	TE: Percentages should not exceed 100%.					
23.	Total Completion Rate (%) BENCHMARK: 60%					
	89%					
24.	Graduate Placement Rate (%)					
	91%					
25.	Total Placement Rate (%) BENCHMARK: 70%					
	91%					

26. Licensure Exam Rate (%) BENCHMARK: 70%							
	100%						
Die	esel Systems Technician 2						
1.	Beginning Enrollment						
	3						
2.	New Enrollees						
	2						
3.	Cumulative Enrollment						
	5						
4.	Students Still Enrolled						
	1						
5.	Non-Graduate Completers						
	0						
6.	Graduate Completers						
	4						
7.	Total Completers						
	4						
8.	Non-Graduate Completers Employed in Position Related to Field of Institution						
	0						
9.	Graduate Completers Employed in Position Related to Field of Institution						
	4						
10.	Total Completers Employed in Position Related to Field of Institution						
	4						
11.	Graduate Completers Employed in Positions Unrelated to Field of Institution						
	0						
12.	Graduate Completers Waiting to Take Licensure						
	0						

13.	Graduate Completers Who Took Licensure Exam
	4
14.	Graduate Completers Who Passed Licensure Exam
	0
15.	Graduate Completers Unavailable for Employment
	0
16.	Graduate Completers Who Refused Employment
	0
17.	Graduate Completers Seeking Employment/Status Unknown
	0
18.	Withdrawals
	0
19.	Sum of 12, 15, and 16
	0
20.	Graduate Completer Calculation
	4
21.	Total Completer Calculation
	4.00
22.	Graduation Rate (%)
	100.00%
	TE: Percentages should not exceed 100%.
23.	Total Completion Rate (%) BENCHMARK: 60%
	100%
24.	Graduate Placement Rate (%)
	100%
25.	Total Placement Rate (%)
	BENCHMARK: 70%
	100%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

19. Final Affirmation

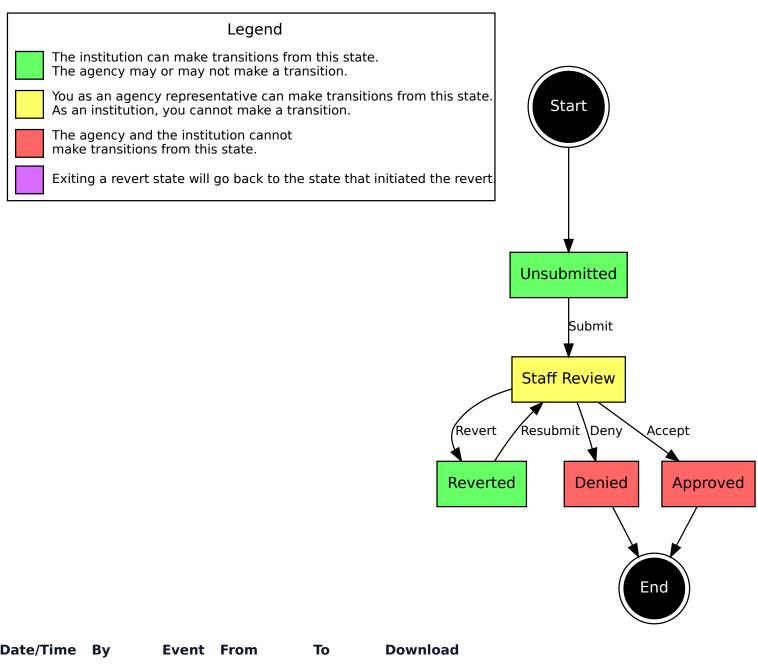
Attestation of Chief Adminstrator:

I affirm that the information in this Annual Report is true and correct.

Attestation By:

DeAnna Thomas





	Date/Time	Ву	Event	From	То	Download
	07/15/2025	Shakedra Robinson	Accept	Staff Review	Approved	A zip file is not available for this transition.
	03/07/2025	DeAnna Thomas	Submit	Unsubmitted	Staff Review	annual_report_1121372_2025-03-07_10-26-26.zip