



Lake Technical College

2020 - 2021 Master Plan of Instruction Practical Nursing

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The mission of Lake Technical College is to be an integral component of the economic growth and development in our communities by offering a variety of high quality career-education and training opportunities.

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LAKE TECHNICAL COLLEGE

Practical Nursing Program

INTRODUCTION

Welcome to the Lake Technical College Health Science Education Department's Practical Nursing (PN) program. Your future holds a rewarding and challenging health career!

This Master Plan has been prepared to help students orient to the school and understand the requirements of the Practical Nursing program.

This program offers a sequence of courses that provides coherent and rigorous content. This content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for careers in the Health Science career cluster and further education. In addition, it provides technical skill proficiency, competency-based learning, higher-order reasoning, problem-solving skills, work attitudes, employability skills, and knowledge of all aspects of Health Science.

This program is designed to prepare students for employment as licensed practical nurses. The program is approved by the Florida State Board of Nursing (BON) so the graduate may apply to take the examination to practice as a Licensed Practical Nurse.

The content includes, but is not limited to, theoretical instruction and clinical experience in medical, surgical, obstetric, pediatric, mental health, and geriatric nursing; theoretical instruction and clinical experience in acute care, long term care and community settings; theoretical instruction and clinical application of role and function; personal, family and community health concepts; nutrition; human growth and development over the life span; body structure and function; interpersonal relationship skills, mental health concepts; pharmacology and administration of medications; legal and ethical aspects of practice; and current issues in nursing.

We will do everything in our power to make this educational experience both enjoyable and challenging. We believe that faculty and students have reciprocal rights and duties toward each other in the education process. We will strive to instruct, motivate, demonstrate, guide, and encourage students and facilitate learning; and we believe students must desire and seek knowledge, display professional behavior, demonstrate initiative by participating in their own learning, demonstrate understanding, and always strive to give the best care possible.

All faculty are registered nurses with years of clinical experience. Please feel free to call on us for help at any time.

HEALTH SCIENCE EDUCATION MISSION

The mission of the Health Science Education Department is to prepare students to meet the health care needs of a growing and diverse population, while serving as productive members of our local, state, national, and international communities.

PRACTICAL NURSING PHILOSOPHY STATEMENT

We believe that nursing is both a science and an art that includes the promotion and maintenance of optimum health standards as well as the care and rehabilitation of the sick and the teaching of appropriate health care. It is our belief that the practical nurse is an essential and distinct part of the health care team. We further believe that qualified students can learn to become beginning practitioners in the following situations:

1. Meeting the patient's needs with skill under minimal supervision in subacute settings.
2. Assisting the professional registered nurse or physician under direct supervision when the needs of the patient require more complex judgments, skills, and techniques.

We believe the curriculum must have a unified and organized pattern. The educational experiences should be meaningful and build from simple to complex and should provide opportunities to apply new learning directly to real life situations or nursing practice. All facts and concepts drawn from physical, biological, and social sciences should be selected because of their direct importance to the process of learning to care for patients.

We believe that continuous evaluation of a student's progress is necessary in measuring the effectiveness of instruction and in achieving the stated objectives of the program.

We believe that Practical Nursing education is a continuous process that must continue after completion of the program and throughout the LPN's career to keep the practitioner accountable for and alert to current trends and practices in the health field and to develop leadership potential.

ADMISSIONS REQUIREMENTS

The Practical Nursing program admission policy requires that applicants must be at least 18 years of age, have a high school diploma or GED and must be academically, physically, and emotionally capable of meeting the demands of the program chosen. Applicants make initial application through the Admissions Office.

The Practical Nursing program has the following minimum admission requirements. Students must:

1. Complete an LTC online application.
2. Be at least 18 years of age.
3. Have a standard high school diploma or its equivalent (GED).
4. Meet the definition of Good Moral Character and be able to perform Essential Physical and Emotional requirements.
5. If applicable, provide verification of application for financial aid or a signed waiver statement.
6. Meet the minimum levels on the nursing entrance exam – Test of Essential Academic Skills (TEAS)
7. Submit copies of any postsecondary certificates or transcripts.
8. Submit proof of a physical exam prior to the start of the program. The physical must document negative 2-step Tuberculin test and/or chest x-ray (within one year's time), recent Tetanus inoculation and booster required once per 10 years, current MMR immunizations and Hepatitis B vaccination as well as two Varicella vaccines or a blood test verifying immunity. A flu shot is required during flu season.
9. Submit a completed residency form with documentation to Admissions.
10. Have a negative drug screen (to be conducted at the start of the program and randomly during the program).
11. Have a level two criminal background report (owned by LTC) without any felony convictions prior to the start of the program.
12. The Florida Board of Nursing does have specific requirements for students related to potential reasons for disqualification for application for licensure. This is readily accessible on the Florida Board of Nursing (FBON) website. Several Florida Statutes also govern candidacy for licensure and are accessible on-line and through the FBON website.

When the requirements have been met and documented, the applicant's packet is considered complete. Consideration for selection will be based on the applicant's test scores, academic achievement, work experience, health-related professional experience and TEAS test score results.

Acceptance and continuance in the program is conditional based upon results of a physical exam, background check without any felonies regardless of adjudication, and random drug screens.

Instructions for receiving a background check are included at the end of the acceptance packet. While there are many companies that provide this service, this is provided as reliable and low-cost method.

TESTING REQUIREMENTS

All applicants for Career and Technical Education (CTE) programs 450 hours or more, with the exception of Florida Law Enforcement Academy applicants, must take a state mandated basic skills examination. Scores are good for two years and must be valid at the time of enrollment.

Assessment instruments meeting this requirement include (must be within 2 years of enrollment to be considered valid):

- A **common placement test** where a minimum score has been achieved pursuant to Rule 6A-10.0315, F.A.C.;
- Tests of Adult Basic Education (**TABE**) 11 & 12; and,
- 2014 GED® Tests: **Reasoning through Language Arts** and/or **Mathematics Reasoning** where a minimum score (145) as required in Rule 6A-6A.6.021, Florida Administrative Code (F.A.C.) has been achieved.
- CASAS Goals

Applicants transferring appropriately leveled TABE, GED test sections, or common placement tests must do so by having an official score report sent directly to the Admissions Office prior to enrollment in the program. Scores brought by hand will be accepted only if document provided by the outside testing center is in a sealed envelope. **Standardized tests scores are valid for two years.**

Several exemptions to basic skills testing are accepted. In order to be exempt, a student must submit official documentation

to a career advisor for verification of an exemption:

- Applicants who possess a **documented degree** in applied science (AAS) level or higher;
- Applicants who earned a **Florida standard high school diploma, 2007 or later** (see withdrawal codes for standard);
- Applicants who are serving as an **active duty member** of any branch of the United States Armed Services;
- Documented passing scores on **state-designated industry certification** tests may be used;
- Any student enrolled in an **apprenticeship program** that is registered with FDOE in accordance with Chapter 446.

If a student has met or exceeded standard scores on one area of one test, they may use another test to meet the additional skill area requirements. It is acceptable to combine test scores from more than one test. (Rule 6A-10.315, F.A.C.)

Required basic skills exit scores may be waived for documented special needs students as per Florida guidelines. The student must enroll in Applied Academics for Adult Education (AAAE) and begin remediation in order to meet the exit requirements of the CTE program in which the student is enrolled. A student, with a documented disability, who is approaching completion (**mastered 90% of the competencies**) of the CTE program and has not met TABE scores, may be considered for a TABE exemption.

According to Florida Department of Education rules, students who do not meet basic skills exit scores may only retest after 60 documented hours of remediation in the Applied Academics for Adult Education lab or three months if not attending AAAE. Students may not retake the same test version for six months. We, therefore, strongly recommend that students test early, especially for licensure programs, in order to allow time for remediation and retesting should the need arise.

Students who do not meet the minimum basic skills exit scores set by the Florida Department of Education for their program must begin attending remediation classes in the AAAE lab prior to or at the time of enrollment in a Career and Technical Education program and make acceptable progress as determined by the AAAE faculty. Students should meet state mandated basic skills requirements by the time they have completed 50% of their program. Students who do not meet state mandated basic skills exit scores may not receive a certificate of completion as per Florida Department of Education rules.

Applicants transferring appropriately leveled TABE, PERT or other accepted standardized test scores from other testing centers must do so by having an official score report sent directly to the Admissions Office prior to enrollment in the program. Scores brought by hand will be accepted only if document provided by the outside testing center is in a sealed envelope.

Basic skills test scores are good for two years and must be valid at the time of enrollment. Basic skills scores that expire during continuous enrollment remain valid until the end of such enrollment. Under continuous enrollment, students must be enrolled at least 50% of one semester per school year and may miss no more than one consecutive semester. Continuous enrollment applies to attendance in a single program.

The TABE exit scores for this program are: Reading 11; Math 11; and Language 11.

TEST OF ESSENTIAL ACADEMIC SKILLS (TEAS)

Lake Technical College requires that students entering the Practical Nursing program take the Test of Essential Academic Skills (TEAS). This test assists in determining the student's readiness for the rigorous challenges of the nursing curriculum. Lake Technical College offers the opportunity for students to take the TEAS at its Eustis campus Testing Center. Contact the Admissions Department for more information on this testing schedule. **NOTE:** If an applicant has taken the TEAS at Lake Technical College, or elsewhere, Lake Technical College will accept the results for two (2) years after the testing date. Students are encouraged to retake the exam, if they feel better results can be achieved.

FLORIDA STATE BOARD OF NURSING

In order to sit for the licensure exam, (NCLEX-PN), the student must:

1. Be in good mental and physical health.
2. Have a standard high school diploma or the equivalent.
3. Have comprehension of the English language, written and oral, sufficient to take the State Board Exam written in English.
4. Have a valid United States social security number.

By law, applicants must notify the State Board of Nursing (BON) of any previous arrest record in which he/she was convicted and found guilty regardless of adjudication before being allowed to sit for the State Board exams. Prior to application for examination, convicted felons must obtain a "restoration of their civil rights" in order to be eligible

to sit for the examination. If an applicant has been convicted of any offense other than a minor traffic violation, the applicant shall submit arrest and court records stating the nature of the offense and final disposition of the case so that a determination can be made by the Board whether the offense relates to the practice of nursing or to the ability to practice nursing. The SBN reserves the right to take disciplinary action before granting permission to sit for the licensure exam in accordance with Florida State Statutes.

ESSENTIAL TASKS

Health related occupations are demanding, both physically and emotionally. Before entering a program in the health field, it is important to review the following tasks which have been established. Their performance is essential for success in the program.

Physical Requirements

- Ability to perform repetitive tasks
- Ability to perform effective, high quality CPR
- Ability to walk the equivalent of 5 miles per day
- Ability to walk up several flights of stairs
- Ability to reach above shoulder level
- Ability to interpret audible sounds of distress
- Ability to understand English (writing/verbally).
- Ability to communicate in English (writing/verbally).
- Ability to project comprehensible, audible verbal communications to a distance of at least 4 feet.
- Ability to demonstrate high degree of manual dexterity
- Ability to sit or stand for long periods of time
- Ability to work with chemicals and detergents
- Ability to tolerate exposure to dust and odors
- Ability to grip (hand movement) to complete skills within the scope of LPN and DOE standards
- Ability to comply with proper body mechanics during performance of skills and patient care; to include, but not be limited to bending, pulling, pushing, twisting, kneeling, etc.
- Ability to lift a minimum of 25 lbs. using proper body mechanics

Mental and Emotional Requirements

- Ability to manage a high level of stress utilizing healthy coping mechanisms
- Ability to make fast decisions under high pressure
- Ability to cope with the anger/fear/hostility of others in a calm manner
- Ability to demonstrate critical thinking skills
- Ability to work in a team or group
- Ability to cope in culturally diverse settings and with associated behaviors
- Ability to adapt to shift work
- Ability to demonstrate a high degree of patience
- Ability to work alone
- Ability to concentrate without assistance and adaptation.
- Ability to cope with confrontation
- Ability to handle multiple priorities in a stressful situation
- Ability to assist with problem resolution
- Ability to work in areas that are close and crowded

NOTE: The safety and well-being of our students is a primary concern. Students are responsible for self-reporting any medical conditions, illnesses, or injuries which may affect performance of the required essential tasks to the program faculty in a timely manner. The reporting of these conditions is for your safety as well as the safety of those we care for and interact with. A determination can then be made regarding the possible need for medical clearance from a physician, to determine if the student's level of participation in the program requires modification.

In the event that a student is deemed to have a medical condition, illness, or injury which may prevent, or hinder the student from performing the required essential tasks, medical evaluation and clearance from a licensed physician, a nurse practitioner, or a physician's assistant will be required to continue participation in the Practical Nursing program. See faculty or Health Science Education Department Chair for documentation requirements.

MORAL CHARACTER

According to Florida Statutes, nurses must be screened through the Florida Department of Law Enforcement (FDLE) PRIOR to employment and must meet the standards of good moral character. A history of the following offenses DISQUALIFIES a nurse from employment:

- Murder
- Incest
- Manslaughter
- Arson

- Kidnapping
- Obscene literature
- Sexual battery
- Lewd and lascivious behavior
- Child abuse/aggravated child abuse
- Abuse/neglect of disabled adult or elderly
- False Imprisonment
- Negligent treatment of children
- Fraudulent sale of controlled substance
- Prohibited acts of a person in familial or custodial authority on a child
- Prostitution
- Assault to a minor
- Vehicular homicide
- Lewd and indecent exposure
- Aggravated Assault
- Exploitation of disabled adult or elderly
- Sexual performance by a child
- Killing of unborn child by injury to mother
- Theft, robbery and related crimes if the offense is a felony
- Relating to drug abuse prevention and control, if offense was a felony or if other person involved was a minor

CRIMINAL BACKGROUND HISTORY

Due to contracts with many of the clinical sites that are used for student patient care and the Florida Statutes, Lake Technical College does not accept any person with a felony conviction into the Practical Nursing Program. **This includes ALL convictions, guilty pleas and/or nolo contendere pleas to any felony violation, regardless of adjudication or years since the time of conviction, except as outlined below.**

In addition, the Florida Legislature outlines applicable laws related to licensure. It is prudent for all students to review this information as well as critical licensure information. The Florida Board of Nursing outlines information on the website.

IMPORTANT NOTICE: Pursuant to *Florida Statutes*, you **may not, based upon background, be eligible for licensure.** This information is outlined in the *Florida Statutes* accessible on line.

BACKGROUND SCREENING - DRUG TESTING

The Agency for Health Care Administration (ACHA) requires all employees whose responsibilities may require them to provide personal care or services to patients and/or residents or have access to their living area or personal property to undergo a background screening. A student whose background screening reveals prior arrest incidents may be counseled regarding potential employment opportunities.

The healthcare profession recognizes that substance abuse among its members is a serious problem that may compromise the ability of the abuser and jeopardize the safety of patients entrusted to their care. The College, in its effort to maintain high standards of education and clinical practice and to comply with requirements mandated by cooperating clinical facilities, has implemented a drug-testing program. The purpose of the drug testing is to identify students who may be chemically impaired and unable to perform expected duties causing concern for the health and safety of the student and/or those under his/her care. If at any time during a pre-clinical screening, random screening or reasonable cause screening, a student refuses to be tested, the student will be withdrawn from the program. If at any time the student's drug test is positive and has not been medically approved, the student will be withdrawn from the program. If at any time the student's drug test is negative dilute, the student will immediately repeat the drug test. NOTE: Students are responsible for payment of all fees related to drug screening.

INSURANCE

As a clinical requirement, students must show proof of accident insurance. Any student who does not have proof of private health care insurance coverage may purchase the school accident insurance to fulfill this requirement. This insurance must be maintained without lapse until completion of the program. There is no exception for programs that begin off cycle to the school's insurance program. This insurance is provided at a very reasonable cost and provides coverage during school hours. Information regarding purchase of school accident insurance may be obtained from the College's Admission Office and at the "New Student Orientation".

ACCOMMODATIONS

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations plan to meet individual needs to ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their postsecondary provider.

Students desiring accommodations or updates to their accommodations are encouraged to self-identify as early in the program as possible. In order to receive disability accommodations, students must self-disclose the disability to the Special Populations Coordinator and provide documentation that clearly shows evidence of a disability and applicable accommodations. The Special Populations Coordinator will schedule a meeting with the student and faculty to discuss the documented disability and applicable accommodations.

Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments, assessments, time demands, schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodation requested and provided is maintained in a confidential file.

Students in need of academic accommodations for a disability may consult with the Special Populations Coordinator to arrange appropriate accommodations. Students are required to give reasonable notice (typically 5 working days) prior to requesting an accommodation.

TUITION

Tuition is charged for adult students at a rate established by the State legislature. Current fee information is available in the Admissions Office. Tuition is waived for eligible high school dual-enrolled students. Tuition is due prior to the first day of each semester based on the Lake Technical College payment calendar. Failure to pay all fees due at the time class begins will result in not being able to attend class and/or clinical if applicable.

ATTENDANCE POLICY

Absences

In an effort to develop appropriate work ethics, students are expected to attend all class sessions. As is expected in the workplace, when it is necessary to be absent due to illness or emergency situations, **the student MUST notify the faculty directly at least ONE HOUR PRIOR to the start of class/clinical on the date of absence** unless extenuating circumstance occurs. Failure to comply with notification will be reflected in the professional skill grade for the day. The student attendance policy for each postsecondary program is consistent with industry standards.

Failure of notification and/or no-call, no show will result in:

1. First occurrence-A verbal warning and written counseling
2. Second occurrence-A written counseling and meeting with the HSE Chairperson
3. Third occurrence- any of the following may occur:
 - A Student Intervention Team (SIT) meeting may be scheduled.
 - Academic probation
 - Possible dismissal from the program for the third no-call

Campus attendance is kept via a computerized system. It is the responsibility of the student to log in and out in order to receive credit for class time. This allows the school to keep accurate attendance records for the actual number of hours and minutes attended. Faculty are not expected to manually enter student attendance. Only one override is permitted for failure to log in or out. Therefore, failure of a student to log in and out may result in a documented absence. Logging in or out for another student or having another student log in or out is unacceptable behavior and may result in dismissal. All scheduled class and clinical hours will be reported for attendance. Make-up time will not be accepted except as approved by the Executive Director of Lake Technical College.

Excessive Absences

Excessive absences may result in an unsatisfactory knowledge, skills, and/or professional skills grade and can result in termination from the program.

A student who is absent for six (6) consecutive class and/or clinical sessions will be withdrawn from enrollment in his/her program. A student withdrawn for absenteeism must petition administration to return. A student having medical documentation or documentation of an extenuating circumstance does not need to petition to return. Students exhibiting a pattern of consecutive absences less than six days will be subject to dismissal as determined by a Student Intervention Team. Withdrawn students must re-apply and re-register for the next PN program, when space is available

It is the responsibility of each student to be aware of their absences (LTC is a clock hour institution, therefore attendance is tracked minute by minute). Students may monitor their attendance using the student web portal located in the LTC website.

Any student whose absences get close to 67.5 Hours (5% of program hours) will require a Student Intervention Team (SIT) meeting to find an intervention that will lead to success. At the end of the SIT meeting the student may be placed on **probation**. The purpose of probation is to formally notify and appropriately document an existing condition that may be jeopardizing the ability of a student to successfully complete the Practical Nursing program.

Lake Technical College does not want students to attend class or clinical when injured or ill. Doing so may be a detriment to the ill or injured student, patients, fellow classmates, faculty, and other staff. **The faculty reserve the right to dismiss a student early from class or clinical if they feel the student is not able to perform the expected tasks due to his/her injury or illness.** If absences are a result of an illness or injury, the student may not return to class/clinical until they are cleared – in writing – to return to class/clinical with no restrictions by a licensed independent practitioner (MD, PA or ARNP). The HSE coordinator may use their discretion as to whether or not an illness will require physician clearance. ALL injuries will require clearance in writing from a physician.

PROBATION

Consequences of being placed on probation:

1. Placed on Behavior Contract – With scheduled follow up meeting to determine progress
2. May be required to attend remediation sessions.
3. Jeopardize enrollment in the class
4. Become ineligible for the Practical Nursing Assist Loan (PAL)

Probationary status will terminate when terms of the probation have been met.

Students on probation for excessive absences may continue in the program only as long as they are making satisfactory progress in the theory and clinical areas, and that the excessive absences are due to extenuating circumstances such as hospitalization, emergency surgery, or extreme personal hardship. Excessive absences will impact the professional skills grade and/or may result in withdrawal from the program. Any specific requirements attached to the probationary status will be discussed at that time and will become part of the written contract. Students have the right to appeal by following the school Grievance Policy.

Because this is a licensure program, the student must successfully complete a minimum of 1282.5 (5%) of the 1350 hours in the program. If the student does not complete the minimum of 1282.5 hours, the student will be required to re-enroll and pay tuition for those hours needed to meet minimum requirements. Do note that space must be available. A student may also apply for a waiver which, if granted by the Executive Director of Lake Technical College, may allow make up time for extenuating circumstances. The faculty must have both the space and availability for the student to complete all missed hours to meet program requirements. Practical Nursing program completer's name will be submitted to the State Board of Nursing only **AFTER** all requirements of the program are satisfied.

Late/Absent and Leaving Early

In the medical workplace the word tardy has been replaced with late/absent. If the nurse is not present, they are considered late/absent from their job and preparation for a replacement to assume patient care will begin by managers. As in the workplace, students are expected to clock in and be in their seats or at clinical promptly in the morning, after break, and after lunch. Students are expected to notify the faculty at least one hour before the start of class of any anticipated late/absence.

The program is preparing students for a professional work setting, therefore, it is important that the student understand that continuation of **chronic late/absence/early departures may result in Lowering the professional skills grade, formal Student Intervention Meeting, or being withdrawn from the program.**

Late/Absent Clinical setting- If a student is late to clinical setting within one hour and has notified the instructor they will be allowed to stay and it will be reflected in the students professional skills grade. Time absent will be deducted from clinical hours. If there is not any notification or it is greater than one hour.

Leaving Early

Students must notify the faculty as soon as possible if they have to leave early. Students who need to leave clinical for emergencies, or other approved reasons, may not return until the next scheduled day unless approved by the HSE Coordinator or designee.

Leaving Campus during School Hours

For safety reasons, students will notify their faculty when leaving campus early. Students may leave campus for lunch provided this is done within the allotted time.

For evening classes, it is recommended that students bring their lunch/dinner, as even the closest fast-food establishment will not allow for enough time to adequately consume lunch/dinner in the allotted time.

CLASS SCHEDULE

The Practical Nursing program is a rigorous 1350-hour program of education consisting of 675 classroom hours and 675 clinical hours. Remediation, additional skills practice, make up exams are arranged with faculty. Hours of clinical instruction may begin as early as 6:30 a.m. Based upon the ability of clinical sites to accommodate students, clinical rotations may also include weekends. Clinical Schedules will be given soon after the faculty have arranged it with clinical sites. Students are expected to plan accordingly, to include ensuring he/she has reliable transportation to and from all clinical sites.

CAMPUS SAFETY

Lake Technical College makes every effort to provide a safe environment for all students, visitors, faculty and staff. Basic safety standards, which will include fire drills, weather drills, equipment usage, and traffic regulations, will be covered in the program orientation. These basic safety standards will be reinforced throughout the program enrollment. See the current school catalog for additional campus safety information.

PLAN OF INSTRUCTIONAL PRACTICES

Teaching Methods

At Lake Technical College, we strive to meet the needs of all learners. Pre- and post-testing, lecture, demonstration and return, group interaction, web-based learning platforms, skills lab testing, required reading and written assignments, oral reports, role playing, question and answer, unit examinations, skill practice, anatomical models and charts, self-directed learning activity packages, clinical experience and field trips are among the teaching methods utilized.

Online Access

Technology is an integral part of our daily lives. From smart phones to electronic tablets, these devices are becoming items that many cannot function without. In addition, the Internet is changing the way education is delivered. Lake Technical College strives to ensure that our students are able to compete in this technology driven world. With this in mind, it is recommended that students have an online presence and access to the internet.

It is also important that students have an email address that they check on a regular basis. A lot of information may come to you through your email, so it is important that you check it regularly. If you do not have an email address, there are numerous services that provide FREE email addresses. Please make sure your faculty have a current, working email address for you. See your faculty for more information.

Canvas and Schoology are interactive sites that are used exclusively as a means for faculty and student communication. It is expected that all students complete the registration process as appropriate and monitor their learning management account routinely for critical communication.

Social Media

The advent of social media has created a world-wide communication medium for persons of all ages. While extremely popular, these websites have also created their own set of “not-so-popular” problems such as cyber-stalking, identity theft, cyber-bullying, cyber-cheating (posting of exam, or other course material), and a host of other nebulous challenges that users may face. Another reality associated with social media is its far-reaching consequences for those who share posts that may be seen by others as inappropriate.

Potential employers, current employers, civic, or educational organizations you may be associated with, and many others are looking at social media sites for information that may tell them things about an individual. Students should also be cautioned on how private their social media content really is – despite the settings on an account. All social media sites

are potentially vulnerable. A simple search of how to view pages that are set as “private” for a popular social media website yielded numerous responses for ways to view the content. Everything from blogs to online videos offer to explain how to accomplish this task.

Students in all programs need to be cognizant of the fact that most professions rely on great moral character. It is recommended that when using social media, assume that all posts will be seen/read by everyone with access to the internet.

Program Safety

The Practical Nursing Program provides real-world experiences that prepare students to become licensed nurses. Faculty will discuss and enforce safety practices for the classroom, laboratory and clinical settings. Continuous implementation of safety principles will occur throughout the length of the program. Each student will demonstrate skills in the lab environment and must meet competency standards, to include proficient safety practices associated with all skills, prior to performance in the clinical setting. A student who is not deemed safe in the classroom, laboratory, or clinical setting by any program faculty will be removed from that environment and remediated on the identified practice(s). Repeated observance of unsafe practice(s) could lead to dismissal from the program.

Evaluation

Class performance, skills performance, pre- and post-testing, unit examinations, practical test evaluation (laboratory and clinical), required written and workbook assignments, on-line postings, on-line exit tickets, Exam View testing or Exam View assessments, clinical observation of performance objectives during clinical experiences, decision making, attendance, professional skills, Elsevier content/Shadow Health/HESI tests as well as tests, and achievement of entry-level competencies and other methods are used for evaluation.

Work Based Activities

Work-based learning activities play an integral part of the curriculum of Lake Technical College's programs. These activities are planned with two objectives in mind. First, the activity provides students with the opportunity to develop and apply a “real world” experience using the knowledge and skills attained in the program. Second, the activity provides the faculty with objective input from potential employers or customers of program graduates. Each work-based activity has a written instructional plan outlining objectives, experiences, competencies and evaluation required during the activity.

Clinical Experience/Practicum

Students will receive clinical experience under the direct supervision of their faculty and/or preceptor.

Clinical Rotations and Skill Performance

Students must demonstrate the performance of all advanced skills in the simulated setting prior to utilizing these skills in the clinical practice setting.

Advanced skills are skills that are specific to the PN role and not associated with activities of daily living. Once the student has successfully mastered a practical nursing skill and is checked off by an instructor the student may perform the skill in the practice setting under the supervision of their instructor.

Once deemed competent to perform a practical nursing skill in both the simulated and practice setting the student may perform the skill **under the direct supervision** of the responsible nurse or instructor.

NOTE: Any student performing advanced skills or administering medication(s) independently is **subject to immediate dismissal**. Should this occur, the student will be sent home and may not return to the clinical area or to the classroom pending a SIT (Student Intervention Team) meeting. **Dismissal may occur at the time of the meeting.**

Experience Opportunities

Opportunities to participate in clinical experiences alongside professional nurses may be assigned as part of the Practical Nursing program. Volunteer experiences may be available to students as part of their program training. These opportunities are designed to give the student actual hands-on experience performing a variety of nursing-related tasks. Length and type of experiences may vary. The program faculty determines appropriateness of the experience. Additional information regarding experience opportunities may be obtained from the faculty.

GRADING PROCEDURE

Lake Technical College is a postsecondary institution designed to provide trained individuals to industry. The grading scale for the Practical Nursing program reflects industry standards, as recommended by the Licensed Practical Nursing Advisory Committee. The Licensed Practical Nursing Advisory Committee is comprised of industry professionals with current industry knowledge, and approved by the administration of Lake Technical College.

Program grades are based on three criteria: Knowledge, Skills and Professional Skills (Work Habits). Each area counts as one-third of the final grade for the grading period. Classroom, laboratory, and clinical performance will be included in grades. A student must maintain a 77% average for each unit within the PN course and in each overall PN course (PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2, Comprehensive Nursing and Transitional Skills) within each area of knowledge, skills and professional skills to remain in the program.

KNOWLEDGE (33 1/3% of the grade)

The Knowledge grade is based on written exams, assignments and projects.

- All unit exams account for 60% of the PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2, and Comprehensive Nursing and Transitional Skills course knowledge grade.
- The HESI exam (as applicable) and/or the final exam will account for 30% of the PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2, Comprehensive Nursing and Transitional Skills course knowledge grade.

Grading Scale for the Practical Nursing Program:

93-100	Outstanding Progress
85-92	Average Progress
77-84	Passing
< 77	Failing

HESI Grading for 2021-2022

1000 and greater	100
950	95
900-949	90
850	85
800-849	80
700-750	77
650-699	70
600-649	65
550-599	60
500-549	55
450-499	50
Below 450	40

- Homework assignments, quizzes, presentations and projects account for the remaining 10% of the knowledge grade.
 1. If a project is not submitted by the deadline date and time, 5 points will be deducted from the grade for every day late, including weekends and holidays.
 2. Extra credit projects are not permissible.
 3. Projects, case studies, presentations, and oral reports, if assigned, are homework assignments unless otherwise specifically designated by faculty. Homework assignments are graded and account for 10% of the knowledge grade.
- The Medication Math Examination, during PN Foundations 2, requires a minimum passing grade of 85%. If the student does not pass the Medication Math Examination, remediation is required followed by a second attempt, which will be scheduled by the faculty in a timely manner. A student who is unsuccessful on the second attempt will be withdrawn from the program.

EXAMS

According to testing design best practices, the following rules apply for tests given on content/subject material.

1. Extra credit questions are not permissible.
2. Grades cannot exceed 100%.
3. Exam questions:

- If 35% or more of the students answer a question incorrectly, the question and the responses will be assessed. This does NOT constitute automatic exclusion of the question(s) from the exam. This determination is made at the faculty discretion.
- If after review it is determined that question(s) needs to be excluded, then all student grades will be recalculated.
- Students who answered excluded question(s) correctly will not be penalized for providing correct answer(s) and *will be given the intended points for the excluded question.*
- A student who earned a 100% prior to exclusion of any question(s) cannot carry-over or “bank” points for other exam, or assignment. Points awarded to student(s) will only apply to exam associated with exclusion(s).

4. Missed Tests

- If a test is not taken at the time the test begins, 5 points are deducted. If a test is not taken on the same day of the scheduled test, 10 points are deducted. Based on documentation of extenuating circumstances, the department chair may waive this penalty.
- Missed test requires mandatory discussion with faculty on first day of return to classroom. Appointments to take missed tests must be scheduled through the faculty.
- Missed tests must be taken within 5 scheduled school days (classroom and clinical). Failure to show to take the missed test will result in a zero grade. Any exceptions must be approved by the Department Coordinator.
- Missed tests are not generally scheduled during class/clinical time.
- Students may not remediate a missed test. *Any exceptions must be approved by the Department Coordinator.*

5. Remediation and Retesting (Pathways to Success)

- Remediation is not permitted for a missed test or a final exam. Any exceptions must be approved by the Department Coordinator.
- Score of 77% or higher-student is not allowed to retest to earn a better score.
- If a student scores 76% or lower, the student is highly encouraged to immediately confer with the Student Success Counselor to analyze the test materials, study tools available and the student's study situation.
- Score 74%-76%-student may opt out of retesting with the understanding this is a below criteria grade but the student may request remediation with instructor
- Score of 73% or lower requires remediation with a remedial retake.
- Remediation and retesting must be complete within approximately one week of the exam.
- Process for remediation and retesting:
 - Student will meet with HSE instructor to review an individualized report, outlining the questions that the student missed. The remediation will focus on the content missed to help ensure student knowledge of content and may include various teaching methods from instructor. When remediation is completed, students who have a score of 73% or lower must complete the retake exam.
 - If successful, the student earns a 77% score instead of the failing grade. If the student scores below a 77%, the higher of the two grades will be earned.
- A maximum of 3 remediation tests are allowed per each PN course (PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2,) (1 remediation tests are allowed for Comprehensive Nursing and Transitional Skills). Students who continue to have tests with scores below 77% will be strongly encouraged to work with the Student Success Counselor to bring their grade up above the failing mark. At the end of any PN course, students with grade below 77% will be dismissed from the program.
- HESI scores for Final Exit HESI during Comprehensive course:
 - Retesting is mandatory for all students with a HESI score <850 on the final exit exam. Grades and name submission to the Board of Nursing will be held until complete.
 - Student Self-Remediation should begin as soon as possible using HESI student access, Saunders NCLEX review, or adaptive quizzing. Proof of remediation must be given to instructor prior to re-testing. Remediation must be complete approximately one week after the first HESI exam.
 - The final grade is the highest score of the two exams, but cannot exceed a 77.

Remediation (Pathway to Success)

Your faculty are committed to your success in this program. To that end, opportunities for extra practice of skills, assistance with academics and remediation are available. Remediation sessions are scheduled by the faculty. Students who want extra help are expected to arrive on time and ready to learn.

An overnight shift may not be worked prior to any classroom time or on campus lab activity.

PROFESSIONAL SKILLS (Work Habits) (33 1/3% of the grade)

Effective professional skills are the cornerstone to successful employment. Students are expected to demonstrate productive professional skills during all phases of enrollment. Faculty will work with students who need assistance in this area to improve the overall possibility for successful employment.

The Professional Skills grade is based on the following 10 categories. On a daily basis in the classroom, each category will be evaluated based on established criteria and the student will earn up to 10 points in each category. A minimum Professional Skills grade of 77% per each PN course (PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2, Comprehensive Nursing and Transitional Skills) is required to remain in and successfully complete the PN program. Professional skills will also be evaluated as part of the clinical skills grade (see next section).

Attendance: Attends class for all scheduled hours assigned, arrives/leaves on time, contributes to class discussion and is actively involved in all activities.

Character: Displays academic integrity (inclusive of not committing plagiarism), trustworthiness, dependability, reliability, self-discipline, and self-responsibility.

Teamwork: Respects the rights of others; is a team worker; is cooperative; ensures confidentiality in all classroom, clinical and other matters; demonstrates professional behavior in interactions with peers, preceptors, and faculty.

Appearance: Displays appropriate dress, grooming, hygiene, and wears full regulation uniform of the day.

Attitude: Displays a willingness to cooperate and accept constructive criticism; sets realistic expectations; approaches assignments with interest and initiative.

Productivity: Follows safety practices; conserves materials and supplies; maintains equipment; stays on task and utilizes time constructively; demonstrates proactive learning through involvement in activities and contributions to class discussions.

Organization: Manifests skill in prioritizing and management of time and stress; demonstrates flexibility in handling change; completes assignments on time; uses work time appropriately.

Communication: Contacts faculty to report concerns; notifies faculty of tardy/absence before start of class; seeks clarification and understanding through appropriate, pertinent questions.

Leadership: Displays leadership skills; appropriately handles conflict and concerns; demonstrates problem-solving capability; maintains appropriate relationships with supervisors/faculty and peers; follows the chain of command.

Respect: (Professionalism) Deals appropriately with cultural/racial diversity; does not engage in harassment of any kind to include but not limited to verbal, nonverbal, and written; addresses faculty and peers in appropriate tone and with appropriate language to include but not limited to electronic (email, text, etc.) communications.

SKILLS (Clinical) (33 1/3% of the grade)

The Skills grade is based on performance in the lab and clinical settings, with evaluation in 5 categories. On each clinical day, each category will be evaluated based on established criteria, with each category worth up to 20 points.

Collecting Data: Obtains/verifies pertinent collected data, seeks clarification from instructor prior to giving care, reports to instructor prior to beginning patient care procedures, researches basic information regarding diagnosis/treatment/medications prior to beginning patient care, identifies self and patient prior to care, performs/documents accurate head to toe evaluation, and performs 60 second sweep.

Planning Care: Correlates theory objectives to clinical experience, states appropriate rationale for fundamental nursing skills, seeks clarification from instructor for any unknown equipment/materials in a patient's room, establishes priorities for patient care, verbalizes nursing interventions for patient problems, organizes work to complete patient care in a safe, timely manner and uses knowledge of medication regime in planning patient care.

Implementation of Care: Provides nursing care that is patient centered with consideration of the majority of patient problems; performs all aspects of nursing care, within student scope of practice, proficiently and safely with decreasing number of supportive cues needed for accuracy and with increasing self-confidence; seeks out instructor for evaluation of skills as needed; relates best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal care; applies sound theoretical knowledge with occasional prompting; provides for physical safety of the patient; follows standard precautions; identifies patient prior to performing any care; maintains patient confidentiality and privacy; uses effective body mechanics; and maintains a clean, safe environment.

Evaluation of Care: Reports any abnormal finding, changes in patient condition or patient complaint immediately to instructor or primary nurse; charts all pertinent patient information, including intake and output, accurately with correct spelling and appropriate grammar as well as correct medical terminology; documents initial observation and remainder of nurses note within given time frame and completes documentation prior to leaving the unit; and reports to instructor and primary nurse prior to leaving the unit.

Professionalism: As defined under Professional Skills grade.

A minimum Skills grade of 77% per each PN course (PN Foundations 1, PN Foundations 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2, Comprehensive Nursing and Transitional Skills) is required to remain in and successfully complete the PN program.

- All Clinical Skills and the Safe Medication Administration Check Off must be passed by the third attempt. If a third attempt is necessary, the student will be evaluated by two faculty members. A Clinical Skills failure, including failure of the Safe Medication Administration Check Off, is considered a clinical failure.
- Medication Errors may result in dismissal from the program. In the event the student is permitted to remain in the program, the following are required:
 - Student will receive immediate counseling and will be exited from the clinical site.
 - The student must complete a medication error module and pass a post-test, scheduled with faculty, before the student may return to the clinical setting.
 - The student must pass a repeat laboratory based skill check off before returning to the clinical setting.
 - The instructor will directly monitor the student for completion of 10 medication passes in the clinical setting.

Program Progress

Students are required to complete the program of training within the hours allotted by the State of Florida for completion. Progress must be at a rate that will allow completion of the program within the number of hours stated in the Curriculum Framework (<http://www.fldoe.org/workforce/dwdframe/>).

Failure to progress at this rate may impact financial aid and will require the student to meet with the program faculty, Health Science Education chairperson, a College advisor and an administrator by way of a SIT meeting in order to identify an appropriate completion point or to assist the student in selecting a more appropriate training program.

Students will receive an oral one on one assessment of progress and final grade or written assessment of grades at the end of each PN course from instructor. Student can find written final grades for course using the student web portal. If at any time during the grading period a student's academic and/or clinical progress falls below the expected standard or the student does not show satisfactory academic progress, the student will be counseled as to the steps required to bring the grade to a satisfactory level before the end of the PN course. The student will be referred to counseling and, if necessary, to a Student Intervention Team (SIT) meeting to review the appropriateness of program placement.

REQUIREMENTS FOR PROGRAM COMPLETION - CERTIFICATION

Students must meet the following program requirements for certification:

- Achieve required TABE scores or allowable exemption
- Successfully complete all competencies specified in the program State of Florida curriculum framework for the year in which the student began program, unless the student is rejoining a program at a later date, where the current class year DOE standards must be met.
- Maintain at least a 77% average in each area of Knowledge, Skills and Professional Skills
- Demonstrate proficiency in all program competencies listed in the DOE standards and stated in the Master Plan of Instruction
- Attend at least 1281.5 of the 1350 program hours.

Reasons for Withdrawal

- Unsatisfactory academic, simulation/skills lab or clinical work.
- Lack of aptitude for nursing as demonstrated by unsafe performance and poor professional judgment in the clinical area such as, but not limited to, endangering a patient's safety by:
 - Violating standard safety practices in the care of patients.
 - Delaying care that is within the student's realm of ability and/or knowledge.
 - Performing skills or procedures beyond the realm of the student's ability and/or knowledge.
 - Any student performing advanced skills or administering medication(s) independently is **subject to immediate dismissal**. Should this occur, then student will be sent home and may not return to the clinical area or to the classroom pending a SIT (Student Intervention Team) meeting. **Dismissal may occur at the time of the meeting.**
 - Failure to perform patient identification using two identifiers **PRIOR** to administering any medication.
 - NOTE: Standard procedure is to ask the patient their name and date of birth, check their patient identification bracelet and compare to the medical record. When speaking to the patient you say, "Tell me your name and DOB", not "Are you Susie Smith born 9-9-1999?"
- Being found in any restricted or unauthorized area.

- Unethical conduct such as fraud, drug abuse, alcohol abuse, breach of confidentiality (HIPPA violation); inappropriate nurse/patient interaction or interpersonal relation; or aggressive, disrespectful, or dishonest behavior to any school or hospital staff member, physician, patient, or other student, defined as follows:
- Aggressive behavior is defined as a forceful, self-assertive action or attitude that is expressed physically, verbally, non-verbally, or symbolically and is manifested by physical, verbal, or emotionally abusive or destructive acts towards oneself or others. No bullying will be tolerated.
- Dishonest behavior is defined as an untruthful, untrustworthy, or unreliable action.
- Disrespectful behavior.
- Cheating in any manner.
 - Sharing, posting, photographing, or copying test material/graded content, in any way, will not be tolerated.
 - Plagiarism will not be tolerated.
- Withdrawal from a hospital or participating agency as the result of due process proceedings based upon a written request from the agency that the student be withdrawn.
- Violations of the attendance policy.
- Failure to satisfy identified probationary requirements within the stated time.
- Failure to comply with requirements as stated in the Master Plan of Instruction.

Re-Admission

At the direction of the Practical Nursing faculty and administration, students who withdraw from the Practical Nursing program, in good standing, may be considered for re-admission at a later date. Students will be allowed to repeat only one time. Students exited for clinical failure will be considered for readmission upon submission of an appeal. **NOTE: ALL re-entry requests will also depend on space availability within the program the student is requesting to return to and the program curriculum must be the identical state provided curriculum prescribed.**

Readmission is contingent upon the following:

- Students re-applying may be admitted on a space available basis.
 - Applicants must reenter the program at the beginning of Practical Nursing Foundation 1, Practical Nursing Foundation 2, Medical Surgical Nursing 1, Medical Surgical Nursing 2 and Comprehensive Nursing or Transitional Skills dependent upon the time of course exit.
 - Upon reentry, the student will be responsible for the balance of requirements concurrent with the program schedule. If applicable updated versions of text, workbook, online access are required.
 - The curriculum framework for the year of re-entry must match the framework for the year of exit.

Transfer Students

The individual must satisfy all admission criteria required by the school and the PN program. From the previous nursing school, an official transcript of grades and a letter of recommendation from the program director and one faculty are required. Credit for courses taken at public institutions will be awarded based upon the state common course-numbering guidelines (see catalog for details). Courses from private or out-of-state institutions will be evaluated based upon curricula and transferred grades (77% minimum) by the chairperson and guidance counselor.

Applicants from Other Health Care Disciplines

Previous experience and education will be evaluated on an individual basis and credit will be given for courses deemed appropriate based on curriculum content.

STUDENT DRESS CODE

As stated in the Code of Student Conduct approved by the Lake Technical College Board of Directors, students who attend Lake Technical College shall dress in a manner appropriate for the job in which they are receiving training, including any special protective gear and professional uniforms. The postsecondary program student dress code is consistent with industry standards as recommended by the program advisory committee and approved by the administration of Lake Technical College.

Practical Nursing Dress Guidelines

Appropriate dress for the program shall consist of what is generally acceptable dress in health care facilities in the Lake County area. The uniform is to be worn with pride and dignity, and good grooming must be carefully observed. Appropriate dress will constitute a portion of each student's professional skills grade. The Program Coordinator will make final decision regarding any appearance related concerns. Specifically, this means all Practical Nursing students will wear the following in the **clinical and classroom setting:**

- A clean red scrub top in the approved style. Clean matching black scrub pants in approved style for men; clean black scrub skirt in approved style or clean black scrub pants in approved style for women. All uniforms must be clean and free from wrinkles and stains.
- Clean plain black socks crew length for men; black hosiery for women with skirt and black crew length socks with scrub pants.
- Clean, **all black**, non-cloth, closed heel and toe shoes, in oxford or athletic style for classroom and clinical. Shoelaces, if applicable, must be clean and black.
- Lake Technical College monogram on scrub top and on scrub jacket. Students may wear a solid black Under Armor style t-shirt or long sleeve shirt under their uniform if desired for warmth. Only black scrub jackets with Lake Tech Monogram may be worn over uniforms.
- A Lake Technical College student picture I.D. is to be worn above the waist whenever the student is in the classroom or in the clinical setting.
- No perfume or cologne may be worn.
- Make-up should be natural appearing, including minimal eye make-up.
- Eyelashes must be natural in length and appearance. No false eyelashes.
- Good personal hygiene must be observed, including being free from tobacco smell.

For patient and staff safety, the following rules must be followed during clinical days in the classroom and in other facilities:

- No jewelry other than a watch, a plain wedding band (no stones), or two pair of 6mm or less ball type, post style earrings may be worn. No other visible body piercings (including tongue piercings) are acceptable. Piercings (other than two permitted ear piercings) must be removed or replaced with a clear or flesh toned small post. Plugs must also be replaced with skin tone spacers.
- A watch with the availability of a second hand, stethoscope, bandage scissors, pen light and a pen with black ink (by day 8 (calendar M-F).
- Visible tattoos are not acceptable. Any visible tattoos **MUST** be totally covered prior to entering a clinical area when in uniform. The only exception to this is the hands because hands are the greatest source for the spread of infection. Tattoos on the hands are not required to be covered. Tattoos must not be offensive in nature. Program Coordinator has final decision as to what is considered offensive. Forearm sleeves in black may be worn by students wishing to use them to cover tattoos. A pair must be worn.
- Nail polish, other than clear unchipped polish, is not allowed. Nails should be no longer than end of fingertip. Nails must be neat and clean. Artificial nails (to include but not limited to gel finish, acrylic, silk tips, Gel polish, shellac) are not permitted.
- Hair must be worn above the collar and away from the face. Hair should be secured with clips or solid colored bands that blend with hair color or match uniform. Natural hair color only.
- Beards and mustaches must be clean and neatly trimmed and color must match hair on head.
- Students who do not meet dress code guidelines will be sent home. If it is a clinical day in the classroom setting, they may be allowed to return with guideline corrected. Professional skills grade will be affected for the day.

REMEMBER – STUDENTS AT LAKE TECHNICAL COLLEGE ARE PREPARING FOR EMPLOYMENT IN A POSITION WHERE PUBLIC RELATIONS MUST BE A MAJOR FACTOR IN ONE’S SUCCESS. INDIVIDUAL DESIRES CANNOT ALWAYS TAKE PRECEDENCE.

FINANCIAL AID

Policies and guidelines for the administration of all financial aid are established according to federal and state law. Applicants complete an information form, Free Application for Federal Student Aid, and furnish documentation needed to verify eligibility. More information on the application process may be obtained in the Financial Aid Office.

The Financial Aid Office will assist students, where possible, with access to financial support offered by federal agencies (U.S. Department of Education – Pell Grants, Department of Veterans’ Affairs), other state and local agencies and local organizations (scholarships).

Emergency assistance may be available through the Health Science Education Department. Please speak with faculty for more information.

JOB DESCRIPTION

The Licensed Practical Nurse (LPN) is a person with sufficient educational background who, under the supervision of a professional nurse or physician, administers routine services in caring for selected subacute, convalescent, and chronic patients and assists in the care of the acutely ill.

Qualifications

- Education
 - Graduate of an accredited high school or its equivalent
 - Graduate of an approved school of nursing
 - Current registration with the Florida State Board of Nursing
- Personal
 - Maintenance of optimum physical and emotional well being
 - Competence in the area of practice in which the nurse functions
 - Evidence of knowledge and ability to use recognized channels of communication

Function of the LPN

- Patient Care
 - Observes, records, and reports symptoms and conditions to proper personnel.
 - Administers selected medications under the supervision of the RN.
 - Must have knowledge of the legal and ethical aspects of medications, abbreviations used, metric system, household equivalents, standard dosages, reactions normal and abnormal, and route of administration.
 - Checks chart, Medication Cart, Electronic Medical Record, and Medication Administration Records for accuracy.
 - Notes administration and reaction of medication on patient's chart.
 - Sets up selected treatment trays and administers treatments not allocated to other personnel.
 - Assists physicians with making rounds.
 - Assists and/or administers selected specialized treatments with complicated or specialized equipment.
 - Assists with and/or cares for the acutely ill patients (bathes, feeds, etc.).
 - Safeguards integrity of the individual and family.
 - Applies knowledge of nursing skills and exercises judgment in their application.
 - Participates in patient education and rehabilitation.
 - Understands the provisions of the State Nurse Practice Act in order to recognize the legal aspects of nursing as it pertains to the individual.
- Unit Management
 - Utilizes approved channels and methods of communication.
 - Teaches and directs aides and technicians in selected duties.
 - Exercises sound judgment in adapting nursing procedures to individual patient needs.
 - Participates in in-service programs including on-the-job learning and unit conferences.
- Supervision
 - Works under the direct supervision of the registered nurse or physician.
 - Assists in the supervision of aides and technicians.

Job Opportunities

The licensed practical nurse may find employment in a varied number of areas such as hospitals, clinics, nursing homes, home health agencies, public health, physicians' offices, school infirmaries, penal institutions, camps, airlines, passenger ships, industry, private duty, the Peace Corps, and the armed services. Salary estimates: \$34,000 to \$40,000 per year or more depending on area of employment.

PRACTICAL NURSING GENERAL INFORMATION

Program Length and Hours (1350 hours)

LTC's Practical Nursing program is a 1350 hour program (675 hours classroom, 675 hours clinical/simulated lab) designed to prepare an individual for employment as a Licensed Practical Nurse. The LPN is generally involved in performing tasks that contribute to the patient's health or recovery, safety, and comfort. The program is designed to prepare students for employment as practical nurses who administer direct nursing care to patients under the direction and supervision of a licensed physician or registered nurse.

The Florida State Board of Nursing and the Department of Education provides direction to the program. As this program is accredited by both of these agencies, our graduates are eligible to take the State Board of Nursing examination (NCLEX-PN) to become Licensed Practical Nurses and thus become practicing members of the health care team.

The State Board of Nursing reserves the right to deny licensure to any individual who does not meet the qualifications prescribed by the Nurse Practice Act.

Personal Qualities/Health Care

The following qualities are desirable for students studying to become a licensed practical nurse: good health; good citizenship; a desire to help people and to have new experiences; a willingness to accept responsibility; alertness to the needs of others; the ability to get along with peers and the public; adaptability; honesty; dependability; promptness; and kindness.

The student is responsible for his/her health and any health problems. The student must receive any medication or other care from a personal physician and may not consult with a doctor while on duty. The student is to report to the faculty if emergency personal care is needed while on duty. The school reserves the right to require a physician's statement if there is reason to believe that the student or his/her patient's health may be jeopardized in a clinical situation. Any student too ill to perform patient care, when reporting to the clinical area, will be sent home. Being sent back to the school or to an observational experience is not an option.

Clinical Experience

Clinical experiences will be at facilities within Sumter, Lake and surrounding counties with whom Lake Technical College has formal contractual agreements.

These experiences may include geriatric care, medical-surgical nursing, mental health care, long term acute care, maternal and newborn care, and pediatrics. Other observations may be made at various clinics and doctor offices within the central Florida area.

Supply Fee

Includes Lab kits, pin, and Shadow Health access/HESI practice assessments and tests.

Textbooks — all prices and editions subject to change without notice.

General Rules for All PN Students

- To protect equipment and furnishings in the classroom and laboratory areas, only drinks that are in closed, covered containers, are permitted. No other food or drinks are allowed, unless specific permission is granted by the faculty. However, under no circumstance may food or drinks be in the laboratory/ computer testing areas.
- No student should be lying on or in laboratory beds unless they are actively being used as part of a classroom/curriculum activity and under direct faculty supervision. All beds used in practice are to be remade with the bedspreads replaced neatly. The nursing lab(s) are clinical areas and are to always be treated as such.
- All laboratory equipment should be returned to its proper place after use. Any broken equipment must be reported to the faculty for repairs. Students are expected to participate in all levels of cleanup of the classroom and lab. These areas are to be left in readiness for the next class.
- **ALL CELL PHONES ARE TO BE TURNED OFF or placed on vibrate DURING CLASS/CLINICAL. DEVICES WILL BE ACCESSED ONLY UNDER DIRECT INSTRUCTION OF THE FACULTY for knowledge enhancement emergency use will require notification of faculty. CELL PHONES ARE NOT ALLOWED IN THE COMPUTER TESTING LAB. Any student failing to follow these mandates will be subject to counseling, and possible dismissal from the program.**
- No student is allowed in the faculty or HSE coordinator office without permission.
- Conflicts – at any time that conflict arises, for any reason, during class time or clinical time the student is to avoid a serious confrontation at all costs. Right or wrong, students should avoid being part of a bad scenario that would have an impact on the program. Students should report to the faculty or department chairperson immediately and allow one of these individuals to defuse the situation.

Classroom Rules

Students will:

- Maintain a neat, clean, appropriate appearance
 - Uniform dress code will be adhered to everyday.
- Demonstrate punctuality.
 - Notify a faculty 1 hour prior to scheduled arrival time regarding absences and as soon as possible regarding tardiness.
 - Seek permission and follow procedure to leave early in the case of emergencies, schedule all appointments during off time.
 - Return from breaks and meal times at the specified time.

- Respect the rights of others.
 - Respect culturally diverse beliefs.
 - Be polite.
 - Do not talk to neighbors thus preventing others from learning.
 - Respect the property of others.
 - Be patient and considerate of others.
 - Pay attention.
 - Think before speaking to avoid misunderstanding.
 - Do not talk while others are talking.
 - No bullying (grounds for dismissal from program).
- Demonstrate good interpersonal relationships with peers and faculty.
 - Exhibit a congenial and cooperative attitude with others.
 - Show respect for faculty and peers.
 - Accept others for themselves.
- Contribute to a learning atmosphere.
 - Come to class prepared.
 - Come with electronic device to assist learning.
 - Wait for recognition before speaking.
 - Do not interrupt class.
 - Assist classmates if able and time is appropriate.
 - Contribute new or pertinent material on topic when appropriate.
- Make good use of classroom/lab time.
 - Use time wisely.
 - Complete reading or assignments if no lecture or formal class is in progress.
 - Remain focused and professional when practicing procedures to maximize learning.
 - Come prepared to correctly demonstrate skills for check-offs.
- Take responsibility for own learning.
 - Be proactive in contacting faculty with concerns about progress and to attain help from faculty when needed.
 - Submit assignments on the specified date. In the event of an absence, submit assignment the first day of the return to class.
 - Come to class prepared by bringing pen, pencil, paper, books, and electronic device.
 - Make up work missed during absence in a timely manner without prompting.
 - Complete reading assignments prior to lecture and participate in class discussions.
 - Be responsible for all assigned books and equipment.
- Attempt to do the best possible.
 - Try to achieve full potential.
 - Make an effort to answer questions when called upon.
 - Active participation is encouraged, and contributes to professional skills grade.
- Respect school and clinical facility property.
 - Always leave the classroom, lab and conference areas neater than found.
 - Do not deface property of others.
 - Be proud of your school and remember to be an ambassador to the public at all times.

Clinical Rules

Working during the Program

For students in the PN program, work is discouraged and should, if possible, be confined to weekends. A student may not work at the hospital in which he/she is receiving clinical experience in a capacity which will conflict with his/her role as a student. Students may practice nursing only within the units of an approved program in which the student is enrolled and only under the supervision of a program faculty. **An overnight shift may not be worked prior to any or clinical practicum experience.**

Professionalism and Confidentiality

Nurse's practice under a code of ethics which safeguards the patient's right to privacy by judiciously protecting information of a confidential nature. As part of the assigned clinical experience, students will be privy to information about patients,

their families, physicians and employees, which is to be held in strictest of confidence and discussed ONLY in accordance with professional responsibilities.

Violation of the “confidential communication” will be grounds for probation and/or recommendation for dismissal in accordance with program policy.

All nursing procedures will be satisfactorily demonstrated in the lab prior to attempting them in the clinical area. Performance of specific procedures will always be carried out under direct supervision of the faculty or preceptor nurse, subject to the faculty’s discretion. It is mandatory that you contact the faculty before completing any skills.

A student **MAY NOT** leave the hospital building or assigned facility for **ANY** reason without permission of the faculty. Because faculty share the responsibility of the assigned patients it is imperative that the faculty be able to locate the assigned student within the facility at all times. Students must communicate with the faculty (via text or call), as well as, the preceptor nurse (in person) when they are taking breaks/lunch or leaving the assigned area for any reason. The text or call must be made outside the view of staff, visitors, and patients. The student is to wait for a direct response from the faculty prior to taking break/lunch or leaving the assigned area for any reason.

Methods of Address

Students will address each other, the faculty, physicians, all staff members and patients with respect and consideration. Patients should be addressed in a respectful, friendly manner but never in terms of familiarity or endearment. For example: “Good morning Ms. Smith” or “Hello Ms. Smith” are acceptable. However, the following are all inappropriate greetings: “hey;” “what’s up;” “sweetie;” and “honey.”

Smoking and Gum Chewing

Lake Tech is a tobacco free institution. The use of tobacco products of any kind, including e-cigarettes, is not permitted at any Lake Tech location. This includes the parking lots. Smoking is strongly discouraged as it reflects on the health care profession. Smoking during clinical hours, in the clinical setting or on clinical properties will not be tolerated. Also, the smell of cigarette smoke on a uniform can be offensive. Students whose uniforms smell of cigarette smoke will be sent home from the clinical area. Gum chewing is not allowed in class, clinical or lab experiences. NOTE: There is to be no gum chewing in any computer lab.

Practicum

Students in the Practical Nursing program are required to participate in a practicum experience. Arrangements for practicum experiences are to be made by the faculty. **Important points to note:** 1) Students will not be assigned to a practicum site, where they may be currently employed, or have been employed within the previous year from the start date of the practicum experience. The exception is a hospital setting and student must be assigned to a different unit than employed. 2) Students will also not be assigned to a practicum site where any immediate family members, or other relatives are employed, unless permission is given by HSE Coordinator. 3) Students will not be assigned a practicum site where they were terminated from employment for any reason. 4) Students will not be assigned to a site (physician’s office) where he/she or a family member are patients. Failure to disclose information to faculty regarding these four points will result in removal from practicum experience, disciplinary action and possible dismissal from the program. *Faculty reserve the right to change a student’s practicum site at any time during the experience.*

Graduation

At the completion of the program a graduation will be held. Those students that have met the program requirements and will have their names sent to the Board of Nursing will receive the school pin. Family, friends and students are welcome to attend this ceremony.

Dress Code for Graduation

1. School Uniform will be worn. Clean, free of wrinkles and tears/holes.
2. Simple jewelry such as a watch, wedding band and engagement ring and non-dangling earrings may be worn.
3. Piercings (other than two permitted ear piercings) must be removed or replaced with a clear or flesh toned small post. Plugs must also be replaced with skin tone spacers.
4. Nail polish other than clear unchipped polish is not allowed. Nails should be no longer than end of fingertip. Nails must be neat and clean.
5. Artificial nails (to include but not limited to gel finish, acrylic, silk tips, Gel polish, shellac) are not permitted.
6. Make-up should be natural appearing, including minimal eye make-up. No glitter or flamboyant colors are permitted.
7. Hair must be worn above the collar and away from the face at all times during the ceremony. Hair should be secured with clips or solid colored bands that blend with hair color or match uniform. Natural hair color only. Beards and mustaches must be clean and neatly trimmed.
8. Eyelashes must be natural in length and appearance. False eyelashes are not permitted.

9. Shoes are to be white closed-toe nursing shoes. No high heels or differentiations in color.
10. Tattoos must be covered; only exception are tattoos on the hands.

Lake Technical College Nursing Pin

The Lake Technical College Nursing Pin is your “rite-of-passage” into the noble profession of nursing. The pin not only signifies your successful completion of all program requirements, but directly ties you to thousands of Lake Technical College Practical Nursing graduates who began their journey in this very program, many of whom are still practicing today. Wear it proudly!

- **NOTE:** The Lake Technical College nursing pins are custom made for each student. Each individual pin has the student's initials engraved on the back. For this reason, the pins must be ordered well in advance of the completion of the program. The pin is part of your program fees. In the unfortunate event that a student is not able to complete the program, the student will not receive the pin nor will he/she receive a refund after the pins are ordered

Licensure

Students will make application to the State Board of Nursing to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). This exam is presented in a computerized adaptive testing (CAT) format. A passing score on this exam as well as fulfilling State Board of Nursing requirements allows for licensure as a practical nurse.

During the application process students convicted of any offense other than a minor traffic violation are required to submit a copy of their arrest and court records to the State Board of Nursing and may be required to appear before the Board prior to being granted permission to sit for the licensure examination.

Follow Up

Lake Technical College is proud of its graduates and celebrates the next step graduates take whether it is employment, military or further education. Prior to completing, students may visit the Career Success Center for assistance with employability skills such as resume writing. In addition, faculty may provide students with employment leads. However, it is up to the individual student to actively pursue employment opportunities. We like to hear how our graduates are doing and want to celebrate your successes so be sure to communicate with your faculty any employment, military, or further education you enter. Students are required to participate in an Exit Interview prior to their last day in their program.

COMPETENCY STANDARDS

Numerical grade requirements, hours of attendance, and demonstrated proficiency in the following competency standards are hereby certified in the 1350-hour program in the Health Science Education Practical Nursing program.

Florida Department of Education Curriculum Frameworks for Practical Nursing (Postsecondary)
The full content may be obtained on [The Florida Department of Education website](https://fldoe.org/curriculum-frameworks/practical-nursing/).

Florida Department of Education Curriculum Framework

Program Title: Practical Nursing
Program Type: Career Preparatory
Career Cluster: Health Science

Career Certificate Program	
Program Number	H170607
CIP Number	0351390101
Grade Level	30, 31
Standard Length	1350 hours
Teacher Certification	Refer to the Program Structure section.
CTSO	HOSA: Future Health Professionals
SOC Codes (all applicable)	29-2061 Licensed Practical and Licensed Vocational Nurses 31-1014 Nursing Assistants
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 11 Language: 11 Reading: 11

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of Health Science career cluster.

This program is designed to prepare students for employment as Licensed Practical Nurses (SOC 29-2061). The program must be approved by the Florida State Board of Nursing in order for graduates to apply to take the examination to practice as a Licensed Practical Nurse.

The content includes, but is not limited to, theoretical instruction and clinical experience in medical, surgical, obstetric, pediatric, and geriatric nursing; theoretical instruction and clinical experience in acute, care, long term care and community settings; theoretical instruction and clinical application of vocational role and function; personal, family and community health concepts; nutrition; human growth and development over the life span; body structure and function; interpersonal relationship skills, mental health concepts; pharmacology and administration of medications; legal aspects of practice; and current issues in nursing.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of 2 occupational completion points.

This program is comprised of courses that have been assigned course numbers in the SCNS (Statewide Course

Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3) (b), F.S.

To teach the courses listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

OCP	Course Number	Course Title	Teacher Certification	Length	SOC Code
A	PRN0098	Practical Nursing Foundations 1	REG NURSE 7 G LPN 7 G * PRAC NURSE @7 (Must be a Registered Nurse)	300 hours	31-1014
B	PRN0099	Practical Nursing Foundation 2	REG NURSE 7 G PRAC NURSE @7 (Must be a Registered Nurse)	300 hours	29-2061
	PRN0290	Medical Surgical Nursing 1		300 hours	29-2061
	PRN0291	Medical Surgical Nursing 2		300 hours	29-2061
	PRN0690	Comprehensive Nursing and Transitional Skills		150 hours	29-2061

*** The LPN 7 G district issued certification is a practical nurse. This certification can only be utilized in the PRN0098 course when the program is an approved nursing assistant program with the Florida Board of Nursing to teach concepts, skills and experiences solely at the Certified Nursing Assistant level and scope. A practical nurse can only be utilized as an instructor of the CNA training program when they are supervised by the program coordinator who must be a registered nurse. Please refer to F.A.C. 64B9-15.005 for requirements.**

Regulated Programs

Please refer to Florida Statute 464.019 (1) (b) for faculty credential requirements to teach this program.

Students are eligible to apply to take the national licensing examination after satisfactory completion of an approved program. Licensure Examination for Practical Nurses, CAT NCLEX-PN is a computer-administered examination that the nursing graduate must take and pass in order to practice as a Licensed Practical Nurse.

Program must comply with the State Board of Nursing rules, including faculty qualifications. For questions regarding this process, please contact: Board of Nursing, 4052 Bald Cypress Way, Tallahassee, FL 32399-3752.

An approved licensed practical nurse supervisory education course can only be taken following completion of this program, and after licensure. The Graduate must have 6 months clinical experience before supervising as well as meeting all other criteria listed in 64B9-16.002.

A Licensed Practical Nurse working in a nursing home shall qualify to supervise by meeting all of the requirements in 64B9-16.002 (FS). The Supervisory course applicant must have no less than six months clinical nursing experience as an LPN. The supervisory course must be approved by the Board of Nursing, and must be a minimum of 30 hours in length.

Clinical instruction of nursing students will meet the requirements of Florida Statute 464.019. Clinical experience must make up at least 50% of the total program. Simulated practice and clinical experiences are included as an integral part of this program. Clinical Simulation may be used for no more than 50% of the total clinical experience.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate knowledge of the healthcare delivery system and health occupations.
- 02.0 Recognize and practice safety, security and emergency procedures.
- 03.0 Demonstrate knowledge of blood borne diseases, including HIV/AIDS.
- 04.0 Perform patient and personal care as it pertains to the practical nurse.
- 05.0 Provide patient-centered care for the geriatric population.
- 06.0 Assist with restorative (rehabilitative) activities.
- 07.0 Demonstrate organizational functions, following the patient plan of care.
- 08.0 Demonstrate computer literacy as related to nursing functions.
- 09.0 Use appropriate verbal and written communications in the performance of nursing functions.
- 10.0 Demonstrate legal and ethical responsibilities specific to the nursing profession.
- 11.0 Apply the principles of infection control, utilizing nursing principles.
- 12.0 Perform aseptic and sterile techniques.
- 13.0 Describe the structure and function of the human body in relation to health and disease.
- 14.0 Apply principles of nutrition as it relates to Practical Nursing Scope of Practice.
- 15.0 Describe human growth and development across the lifespan.
- 16.0 Demonstrate the performance of nursing procedures.
- 17.0 Demonstrate how to administer medication.
- 18.0 Demonstrate how to provide bio-psycho-social support.
- 19.0 Demonstrate healthy lifestyle responsibility specific to personal health maintenance.
- 20.0 Implement education and resources for family wellness.
- 21.0 Participate in Community Health Awareness Forums.
- 22.0 Demonstrate how to care for the surgical patient with a Cardiovascular, Respiratory, Lymphatic, Musculoskeletal, Endocrine or Integumentary disease/disorder.
- 23.0 Demonstrate how to care for pre-operative and post-operative patients, utilizing nursing principles.
- 24.0 Demonstrate how to care for the surgical patient with a Gastrointestinal, Neurological, Urinary, Reproductive or Oncologic disease/disorder.
- 25.0 Demonstrate how to care for maternal/newborn patients, utilizing nursing principles.
- 26.0 Demonstrate knowledge of SIDS/ SUIDS as it relates to the practical nursing role.
- 27.0 Demonstrate how to care for pediatric patients, utilizing nursing principles.
- 28.0 Develop transitional skills.
- 29.0 Demonstrate employability skills specific to practical nursing.

Please Note: The following outcomes can only be taken by practical nurses who have graduated from their practical nursing program. The LPN/IV education must be sponsored by a provider of continuing education courses approved by the Board of Nursing pursuant to Rule 64B9. To be qualified to teach this module, the instructor must be a currently Florida licensed Registered Nurse with teaching experience and nursing experience which includes IV therapy. The provider will be responsible for issuing a certificate verifying the requisite number of hours and course content.

In accordance with Rule 64B9 12.005, the module cannot be less than 30 hours post-graduate level. These outcomes must be followed by supervised clinical practice as needed to demonstrate clinical competence. Verification of competence shall be the responsibility of each employing institution. Such verification shall be given through a signed statement of a Florida licensed registered nurse.

LPN/IV

- 01.0 Explain the legal aspects of IV administration by practical nurses to include the policies and procedures of the institution and appropriate documentation.
- 02.0 Demonstrate knowledge of the peripheral veins used for venipuncture.
- 03.0 Perform a venipuncture.
- 04.0 Discuss the effect of IV therapy on the body.
- 05.0 Recognize and respond to adverse reactions to IV therapy.
- 06.0 Recognize and use various types of IV equipment.
- 07.0 Administer drugs intravenously.
- 08.0 Care for patients receiving IV drug therapy, blood and blood components, and/or parenteral nutrition.
- 09.0 Describe and utilize the principles of infection control in IV therapy.
- 10.0 Manage special IV therapy procedures.
- 11.0 Recognize terminology pertinent to IV therapy.
- 12.0 Care for the patient receiving IV therapy via central lines.

**HEALTH SCIENCES PROGRAMS—LPN
STUDENT FORMS
(Print for review, signature and return to the Health Sciences Office)**

SUBSTANCE ABUSE STATEMENT

I understand and agree that any student in possession of, using, or under the influence of alcoholic beverages, any illegal substances or drugs, or any prescription drugs that are not prescribed for that individual on the school grounds or at any assigned clinical facility, will be subject to immediate dismissal from the program or any other disciplinary action that is deemed appropriate by administration. I also understand that any student convicted of, pleading no contest, or entering into any form of pre-trial program for the use, possession, manufacture, distribution or being under the influence of any of the above listed items or substances, regardless of where the alleged offense occurs, will be subject to immediate dismissal from the program.

As determined by Lake Technical College Board policy, law enforcement agencies shall be notified.

Student Signature: _____

Date: _____

STATEMENT OF RECEIPT AND UNDERSTANDING OF POLICIES

I have received a copy of the Practical Nursing Master Plan of Instruction.

I have read, asked for clarification if needed, understand, and agree to comply with all policies contained therein.

I understand that failure to comply with these policies may result in the termination of my program.

Print Name: _____

DATE: _____

Signature: _____

LAKE TECH
HEALTH SCIENCES PROGRAMS
Student Confidentiality Statement

I, _____ (PRINT) _____, understand that as a student of Lake Technical College Health Sciences Program, I will have access to private, confidential information regarding the patients at the clinical sites at which I will be practicing and/ or job shadowing. I also understand that according to the law (HIPPA) this information is to be held in strict confidence and not discussed with anyone who does not have a legal right to know. This includes, but is not limited to, friends or relatives of mine, former employees of the practice and friends or relatives of the patient.

Information pertaining to a patient's health status can only be released upon the written authorization of the patient or patient's legal representative. Failure to comply is a violation of Federal Law and grounds for immediate dismissal from the program of study.

Date: _____ Signature _____