



Criminal Justice Basic Abilities Test (CJBAT)

This evaluation is mandatory for all those entering into the Criminal Justice Academy's Law Enforcement and Corrections programs. This includes any Crossover applicants. Picture identification is required at time of testing. **You must first pass the CJBAT in order to obtain a Law Enforcement Officer Program application or Correctional Officer Program application.** After testing, you will meet with a Career Advisor to discuss the results of your test. You may test up to three times in one year. If you have not achieved a passing score by your third attempt, you will need to wait one year from the first time you tested to re-test. CJBAT scores are valid for four (4) years.

Overview During the 2000 session, the Florida Legislature passed House Bill 1481 requiring applicants entering into criminal justice basic recruit programs to successfully pass a commission-approved basic abilities test. I/O Solutions' CJBAT series was developed to ensure that trainees entering into Florida-certified criminal justice training centers possess the requisite abilities to master the curricula and understand the materials that are presented to them in training. The CJBAT series was designed for admission into law enforcement officer or correctional officer training programs.

This 120 multiple-choice question test has a 2.5 hour time limit and covers the abilities listed below:

Verbal Comprehension: Understanding the meaning of words or ideas.

Associative Memory: Such as memorizing information from wanted posters that requires later recall and the information does not necessarily have a logical relationship.

Memory for Relationships: Such as step by step instructions and operating procedures used in filling out an incident report.

Memory for Ideas: Such as reading and understanding the main ideas and themes from police academy training materials.

Semantic Ordering: For example, an officer, when arriving at a crime scene, is required to make decisions on what order he/she should set about to accomplish the necessary tasks.

Identifying Themes and Ideas: Reading material and making inferences and inducing certain issues/hypotheses from that information typically required of an officer in attempting to solve a crime.

Problem Sensitivity: For example, officers are constantly required to make decisions on what action to take (i.e., choosing between backing up another officer or stopping a traffic violator).

Observational Judgment: Such as when observing an accident scene, an officer is required to "sift" through the information, visually and verbally, in order to determine what is relevant and important.

Spatial Orientation: For example, an officer is required to draw sketches of traffic accidents and in doing so must be able to visualize the placement of cars and directions in order to accurately depict the accident.

Spatial Scanning: Such as finding one's way through a paper maze, requiring quick scanning of the field for openings, following paths with the eye, and quickly rejecting false leads such as determining the quickest route to take to get to a crime scene.

Visualization: For example, an officer may not have a recent picture of a wanted felon but must be able to visualize this felon with possible physical changes.

WEBSITE: www.publicsafetyrecruitment.com (Practice tests available)

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Lake Technical College will provide appropriate accommodations for any students with documented disabilities in accordance with the Americans with Disabilities Act (ADA). To schedule an appointment with a guidance counselor to apply for accommodations, please call Lake Technical Center at 352-589-2250.